

Y3 WRITTEN METHODS OF CALCULATION





ADDITION STAGE 2: PARTITIONING



47 + 76 = 123Write the numbers underneath each other (line up ⋟ tens & units). * 🔯 🛪 . Partition the tens * & units. . A dd the tens. . Add the units. . Combine your totals.



ADDITION

STAGE 3: EXPANDED COLUMNS



47 + 76 = 123

- Write the numbers underneath each other (line up tens & units).
 Add the units.
 Add the tens.
- . Combine your units & tens.
- . Line up any hundreds.

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SUBTRACTION STAGE 1: NUMBER LINE

BRIDGING



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SUBTRACTION **STAGE 2: EXPANDED COLUMNS**



741 - 367 = 374

563 - 278 = 285

700+40+1 - <u>300+60+7</u>	$ \begin{array}{r} & 600 & 130 & 11 \\ \hline \hline $	<u>500</u> +60+3 - 200+70+8 200+80+5
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- . Line up HTU underneath each other in columns.
- . Adjust your units or tens or if needed.
- . Subtract your units, then tens & hundreds.
- . Combine your HTU totals.





MULTIPLICATION STAGE 2: MENTAL PARTITIONING



 $43 \times 6 = 258$

Partition 43 into its tens & units.
Multiply 40 by 6 & then multiply 3 by 6.
Combine your totals.
43 multiplied by 6 equals 258.



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MULTIPLICATION STAGE 3: EXPANDED COLUMNS





DIVISION

STAGE 2: MENTAL PARTITIONING



84 ÷ 7 = 12

- . Partition 84 into ten multiples of 7 (70), & the rest (14).
- Divide 70 by 7 & then 14 by 7.
- . Combine your totals.
- . 84 divided by 7 equals 12.





Written Methods of Calculation for each year group:

ADDITION					
Y1		Y2	Y2 Y3		Y4 Y5 Y6
Stage 1		Stage 2		Stage 3	Stage 4
Number Line		Partitioni	ng	Expanded Columns	Column Method

SUBTRACTION					
Y1		Y2	¥3	Y4 Y5 Y6	
Stage 1 Number Line Counting back & Partitioning		Stage 1 Number Line Bridging	Expanded Columns	Stage 3 Column Method	

MULTIPLICATION					
Y1		Y2		¥3	Y4 Y5 Y6
Stage 1		Stage 2		Stage 3	Stage 4
Number Line		Mental Partition	ing	Expanded Columns	Short & Long Multiplication

DIVISION				
Y1 Y2	¥3	Y4 Y5 Y6		
Stage 1	Stage 2	Stage 3	Stage 4	
Number	Mental	Short	Long	
Line	Partitioning	Division	Division	

Please note: some children may need work in the stage before or after their year group, as appropriate to their needs.