

## STAGE 2: PARTITIONING



Wpite the numsobers
uncterneath each other (lise up tens \& mmits).
. Partition the tens
\& unsits.

- Add the tens.
- Add the units.
- Combine yonr totals.


## STAGE 3: EXPANDED COLUNNS

$$
\begin{array}{r}
47 \\
+76 \\
\hline 13 \\
110 \\
\hline 123
\end{array}
$$

$$
47+76=123
$$

- Write the numbers underneath each other (line up tens \& unoits).
- Add the units.
. Add the tens.
. Combine your units \& tens.
. Line up any hundreds.


## SUBTRACTION

## STAGE I: NUMBER LINE

BRIDGING


$$
15-7=8
$$


or


$$
74-27=47
$$

Draw a number line bacle from 74.

- Partition 27 (into 20 \& 3 \& 4 or, into 24 \& 3, to bricige throught 50 as you subtract).
- Subtract each hop.

74 moinces 27 is 47.

## SUBTRACTION

## STAGE 2: EXPANDED COLUMNS

$$
\begin{array}{rr}
70+4 & \frac{60}{70+4} \\
-20+7 & -20+7 \\
\hline & \\
\hline
\end{array} \quad 74-27=47
$$

$$
741-367=374
$$

$563-278=285$

$$
\begin{array}{|rr|}
\hline 700+40+1 & 60013011 \\
700+40++ \\
-300+60+7 & -300+60+7 \\
\hline & \\
\hline
\end{array}
$$

- Partition into HETU.
. Line up HTTU underneath each other in columns. - Adjust your units or tens or if needed.
Subtract your umits, then tens \& hundreds. Combine your HETU totals.


## MLLTIPLICATION <br> STAGE 2: MENTAL PARTITIONING



$$
43 \times 6=258
$$

- Partition 43 into its tens \& unsits.
. Multiply 40 by 6 \& then multiply 3 by 6.
. Combine gour totals.
43 multiplied by 6 equals 258.


## MULTIPLICATION

## STAGE 3: EXPANDED COLUMNS

$$
38 \times 7=266
$$

$$
30+8
$$

$$
\begin{array}{r}
7 \\
\times \quad \\
\hline
\end{array}
$$

$$
\begin{array}{lr}
\hline 56 & 8 \times 7=56 \\
210 & 30 \times 7=210 \\
\hline 266 & \\
\hline
\end{array}
$$


. Multiply the units by 7.
. Multiply the tens by 7.
. Combine your totals.

## STAGE 2: MENTAL PARTITIONING

$$
\begin{gathered}
84 \\
70+14 \div 7 \\
10+2=12 \\
10+7=12
\end{gathered}
$$

- Partition 84 into ten multiples of 7 (70), \& the rest (14).
- Divide 70 by 7 \& then 14 by 7.
- Combine your totals.
. 84 divided by 7 equals 12.


## Written Methods of Calculation for each year group:

| ADDITION |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 | Y 2 |  |  |  | Y 3 |  | Y4 Y5 Y6 |
| Stage 1 <br> Number <br> Line | Stage 2 <br> Partitioning | Stage 3 <br> Expanded <br> Columns | Stage 4 <br> Column <br> Method |  |  |  |  |


| SUBTRACTION |  |  |  |
| :---: | :---: | :---: | :---: |
| Y1 | Y2 | Y3 | Y4 Y5 Y6 |
| Stage 1 <br> Number Line Counting back \& Partitioning | Stage 1 <br> Number Line Bridging | Stage 2 <br> Expanded Columns | Stage 3 <br> Column <br> Method |


| MULTIPLICATION |  |  |  |
| :---: | :---: | :---: | :---: |
| Y1 |  |  |  |
| Y2 |  | Y3 | Y4 Y5 Y6 |
| Stage 1 <br> Number <br> Line | Stage 2 <br> Mental <br> Partitioning | Stage 3 <br> Expanded <br> Columns | Stage 4 <br> Short \& Long <br> Multiplication |


| DIVISION |  |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :---: | :---: | :---: |
| Y1 Y2 | Y3 |  |  |  | Y4 Y5 Y6 |  |
| Stage 1 <br> Number <br> Line | Stage 2 <br> Mental <br> Partitioning | Stage 3 <br> Short <br> Division | Stage 4 <br> Long <br> Division |  |  |  |

