

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93.55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93.55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 13/07/23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>						
Intent	Implementation		Impact		Sustainability and next steps	
To increase children’s physical activity at break and lunchtimes KI 1, 2	Purchase of new equipment, specifically for active play at break/lunchtimes: <ul style="list-style-type: none"> • Greater variety of play balls • Skipping ropes • Soft croquet sets • Skittle sets • Spyderball set • Giant Go4 Goal • Basketball trainer • Pump • Storage 		All children have used the new equipment during the year. All available areas are now used appropriately for active play.		£1077	Renovate the basketball hoops. Train play-leaders. Train mid-day supervisors.

To strengthen staff knowledge, skills and confidence in teaching PE KPI 1, 2, 3	All teachers and some TAs work alongside a specialist sports development coach for a weekly lesson across two half terms, and in at least 2 different sports, for CPD.	Staff report increased confidence. Lessons are well structured and resources well used. Children’s activity during lessons is maximised. Staff use the acquired knowledge and skills during all their other PE lessons.	£4400	
	Renewal of Get Set 4 PE subscription Long-term plan reviewed and revised by subject leader, and PDM time allocated to introducing and explaining the progression.	Lessons are safely managed and staff can effectively assess risk before and during sessions. Curriculum is progressive and well planned, with high quality activities linked to learning objectives.	£595	
To strengthen subject leadership KPI 2, 3	Affiliation to Points Learning Network	Attendance at Learning Network conference on 28/09/23 – advice, collaborative planning and sharing of best practice. <ul style="list-style-type: none"> Increasing the profile of girls’ football Increasing the range of competitions children have access to Strategic planning, including Sports Premium spending 	£800	

		<ul style="list-style-type: none"> • Subject leader development • Networking with other schools and commercial providers, to increase opportunities for children 		
	Subject leader release time (half a day per fortnight)	<p>Reorganised the curriculum, creating a new long-term plan for PE which ensures coherence and progression.</p> <p>Organised inter-school competitions for all year groups from Y2-Y6.</p> <p>Organised intra-school competitions.</p> <p>Stock-taking, maintenance and renewal of PE and sports equipment.</p> <p>Review of equipment for active break and lunchtimes, purchase, set-up and maintenance of this equipment.</p>	£4027	
To enable participation in inter-school events and competitions KPI 4, 5	<p>Participation fee and coach travel for Network Games</p> <p>Affiliation to Sheffield Federation for School Sports</p>	<p>All Year 3 and 4 children (100%) participated in the Network Games at the EIS.</p> <p>All Year 5 and 6 children had the opportunity to participate in the Sheffield Schools' Football Cup (including separate girls' competitions for Year 5 and Year 6).</p> <p>All Year 2 children (100%) participated</p>	<p>£160 Fee £600 Travel</p> <p>£100 affiliation fee</p> <p>(Included in the</p>	Ensure opportunities for all children in Y1-6 to participate in at least one sports competition/enrichment activity in 2023-24

	<p>Affiliation to Points Learning Network (as above)</p> <p>Set up and host a new football competition across schools in the MAT.</p> <p>Participation in the Sheffield Schools Climbing Competition</p>	<p>in Indoor Athletics competition at the EIS</p> <p>12 Y4 children (40%) participated in a triangular tournament against schools in the MAT.</p> <p>6 Y5 children participated in the Sheffield Schools Climbing Competition (school participated for the first time).</p>	<p>£800 for Points) £300 travel</p> <p>£100 for staff release.</p> <p>£84</p>	<p>Raise the profile of girls' football further in school, by starting a weekly club.</p> <p>Y5 participate in street dance festival in December 2023.</p>
<p>To enable participation in intra-school events and competitions</p> <p>KPI 4, 5</p>	<p>Sports Day at English Institute of Sport (EIS)</p> <p>Mini-Olympics</p>	<p>All children from Reception to Year 6 (100%) participated in Sports Day - 7 activities, within a full day of sport at the EIS.</p> <p>Coach travel provided to sports day for the first time, to remove barriers to participation.</p> <p>All children from Reception to Year 6 (100%) participated in the Mini Olympics - 8 activities, within an afternoon of sport, games and physical challenges within the school grounds.</p> <p>Parents/carers spectated and supported at both events, increasing motivation and raising the profile of sport and physical activity in the community. Positive feedback received.</p> <p>Spectator programmes produced and</p>	<p>£663 hire of EIS and equipment</p> <p>£1020 for coach transport</p> <p>£830 for new athletics equipment</p>	<p>Extend Bailey Cup format to include intra-school competitions for Year 3, 4, 5 and 6 in 2023-24.</p>

	Bailey Cup internal football tournament	a new trophy for the Mini-Olympics to raise the profile of the events. 44 children from Y5 and Y6 (73%) participated in the Bailey Cup.		
To provide a range of free after school clubs and activities for children KPI 1, 4	Chill Zone (PE activities) and Adventure Club (Woodland) - run by TA	30 children from Y1-6 participated. Lasting benefits include children being more interested in woodland and adventurous activities with their families, outside school and during the holidays.	£965	Ensure vulnerable children are invited and encouraged to attend.
	Gemini Dance Club – weekly funded dance sessions after school – run by specialist dance teacher	28 children from Y1-Y6 participated (18 girls and 10 boys – 15%), increasing regular participation in physical activity. Group included 2 children with SEND.	£720	
	Multi-Sports Club – run by specialist sports coach	Weekly multi-sports club, run by specialist sports coach. 36 children participated, from Y3-Y6 (30%)	(Included in the £4400 for specialist sports coach)	
To increase children’s physical activity at break and lunchtimes KPI 1, 4	Purchase of new equipment, specifically for active play at break/lunchtimes: <ul style="list-style-type: none"> • Greater variety of play balls • Skipping ropes • Soft croquet sets • Skittle sets • Spyderball set • Giant Go4 Goal • Basketball trainer • Pump 	100% of children say that they have used the new equipment at some point during the year.	£977	Renovate the basketball hoops. Train play-leaders. Train mid-day supervisors.

	<ul style="list-style-type: none"> Storage 			
<p>To introduce children to an unfamiliar sport, promoting diversity and celebrating disability sport</p> <p>KPI 1, 2, 4</p>	<p>Introduction of Boccia to the Year 5 curriculum – purchase of Boccia sets.</p> <p>Purchase of Goalball sets.</p>	<p>All Year 5 children learnt Boccia skills over a 6-week PE unit. Children have an increased awareness of disability sport.</p>	<p>£384</p>	<p>Introduce Goalball in Year 5</p>

Signed off by	
Head Teacher:	Melissa Drake
Date:	30.07.2023
Subject Leader:	Daniel Sumner
Date:	28.07.2023