

Y4 Reading Curriculum

WORD RECOGNITION	Phonological Awareness Identifying & blending phonemes	Decoding Learning GPCS & Decoding words using phonetic strategies	Sight Reading Learning CEWs & familiar words	Fluency
	<ul style="list-style-type: none"> Decode most new words outside their spoken vocabulary, indicating a strong grasp of phonological structures. 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. 	<ul style="list-style-type: none"> Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. 	<ul style="list-style-type: none"> Read age-appropriate texts with fluency and with appropriate pacing.

LANGUAGE COMPREHENSION	Background Knowledge Reading widely and discussing texts, topics & themes	Vocabulary Learning new words & exploring word families	Language Structures Exploring sentence structure & use of language in different contexts	Verbal Reasoning Asking & answering questions, interpreting texts & making inferences	Literary Knowledge Explore features of genres & how authors use language for effect
	<ul style="list-style-type: none"> Discuss their understanding of the text and relate it to their own experiences or knowledge Read books that are structured in different ways and read for a range of purposes Retrieve and record information from non-fiction Make text selections for different reasons, including for pleasure or to find out information and the meaning of new words 	<ul style="list-style-type: none"> Check the text makes sense to them, discussing their understanding and explaining the meaning of words in different contexts and how they change. Use a dictionary to check the meaning of words that they have read. Explore word meanings and relationships, including synonyms and antonyms. 	<ul style="list-style-type: none"> Identify and explain figurative language (similes, metaphors) in texts. 	<ul style="list-style-type: none"> Identify how language, structure, and presentation contribute to meaning Engage in book discussions sharing and listening to interpretations of the text Pose questions about what they have read in order to improve understanding Identifying main ideas drawn from more than one paragraph and summarising these Identify deliberate word choices and the effect these may have Predict and infer actions, events & dialogue, making reference to the text Discuss the author's purpose and how it influences the reader's understanding. 	<ul style="list-style-type: none"> Increase their familiarity with a wide range of books, including myths and legends, and retelling some of these orally Identify themes (e.g. triumph of good over evil), and conventions in a wide range of books (e.g. greetings in letters, a diary written in first-person or the use of presentational devices such as numbering and headings in instructions) Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action Recognise some different forms of poetry (narrative, free verse)