

Y3 Reading Curriculum

| WORD RECOGNITION | Phonological Awareness Identifying & blending phonemes | Decoding Learning GPCS & Decoding words using phonetic strategies | Sight Reading Learning CEWs & familiar words | Fluency |
|------------------|--|---|--|---|
| | <ul style="list-style-type: none"> Decode most unknown words making a good approximation to the word's pronunciation. | <ul style="list-style-type: none"> Begin to understand the structure of words, including the meanings of root words, prefixes, and suffixes. | <ul style="list-style-type: none"> Read a growing number of common exception words and understand the discrepancies between spelling and pronunciation. | <ul style="list-style-type: none"> Read age-appropriate texts with fluency and good understanding. |

| LANGUAGE COMPREHENSION | Background Knowledge Reading widely and discussing texts, topics & themes | Vocabulary Learning new words & exploring word families | Language Structures Exploring sentence structure & use of language in different contexts | Verbal Reasoning Asking & answering questions, interpreting texts & making inferences | Literary Knowledge Explore features of genres & how authors use language for effect |
|------------------------|---|--|--|--|---|
| | <ul style="list-style-type: none"> Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Read books that are structured in different ways and read for a range of purposes Retrieve information from non-fiction Apply their skills to read for different reasons, including for pleasure or to find out information | <ul style="list-style-type: none"> Discuss their understanding and explain the meaning of words in context Use a glossary to find the meanings of unknown words. | <ul style="list-style-type: none"> Check that the text makes sense to them, discussing their understanding and explaining the meaning of words and phrases in context, including figurative language (e.g., similes and metaphors). | <ul style="list-style-type: none"> Draw inferences such as characters' feelings, thoughts and motives from their actions, justifying their views Predicting what might happen from details stated and implied Discussing words and phrases that capture the reader's interest and imagination Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say Asking questions to improve their understanding of a text Identify the main ideas in a chapter or section of text | <ul style="list-style-type: none"> Become increasingly familiar with a range of books and genres, including fairy stories and poetry Understand books have repeated ideas or themes which relate to the characters' experiences (e.g. the use of magical devices in fairy stories and folk tales) Recite poetry and perform playscripts with intonation, appropriate volume and action to convey meaning Explain how word choices affect the meaning and tone of a text. Recognise some different forms of poetry (haiku, cinquain). |