

## Y1 Reading Curriculum

WORD RECOGNITION	Phonological Awareness Identifying & blending phonemes	Decoding Learning GPCS & Decoding words using phonetic strategies		Sight Reading Learning CEWs & familiar words	Fluency
	<ul style="list-style-type: none"><li>• Apply phonic knowledge to decode words</li><li>• Respond speedily with the correct sound to GPCs for all 40+ phonemes including alternative sounds</li></ul>	<ul style="list-style-type: none"><li>• Read accurately by blending taught GPCs</li><li>• Read words containing taught GPCs and common suffixes (-s, -es, -ing, -ed, etc.)</li><li>• Read words of more than one syllable containing taught GPCs</li><li>• Read words with contractions and understand that the apostrophe represents the omitted letter(s).</li></ul>		<ul style="list-style-type: none"><li>• Read common exception words noting unusual spelling-sound correspondences</li><li>• Accurately read aloud phonically-decodable texts.</li><li>• Re-read books to build up fluency</li></ul>	<ul style="list-style-type: none"><li>• Read aloud simple texts with increasing accuracy and fluency.</li></ul>
LANGUAGE COMPREHENSION	Background Knowledge Reading widely and discussing texts, topics & themes	Vocabulary Learning new words & exploring word families	Language Structures Exploring sentence structure & use of language in different contexts	Verbal Reasoning Asking & answering questions, interpreting texts & making inferences	Literary Knowledge Explore features of genres & how authors use language for effect
	<ul style="list-style-type: none"><li>• Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li><li>• Relate personal experiences to the content of a story</li></ul>	<ul style="list-style-type: none"><li>• Discuss word meanings, linking new meanings to those already known</li><li>• <i>Use illustrations to support understanding of vocabulary and meaning.</i></li></ul>	<ul style="list-style-type: none"><li>• Check that the text makes sense to them as they read and correcting inaccurate reading</li><li>• Recognise and join in with predictable phrases</li><li>• Use prior knowledge, background information and vocabulary provided by the teacher to understand books</li><li>• Understand the meaning of common words and phrases in context.</li></ul>	<ul style="list-style-type: none"><li>• Discuss the significance of the title and events</li><li>• Make inferences on the basis of what is being said and done</li><li>• Predict what might happen on the basis of what has been read so far</li><li>• Participate in discussion about what is read to them, taking turns and listening to what others say</li><li>• Explain clearly their understanding of what is read to them</li><li>• Explore characters through role-play and try out the language they have listened to</li></ul>	<ul style="list-style-type: none"><li>• Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</li><li>• Recognise and joining in with predictable phrases</li><li>• Learn to appreciate rhymes and poems (action rhymes), and to recite some by heart</li></ul>