

INTENT

School Vision:

At Totley All Saints Church of England Primary School, we aim to be an exceptional school with Christian values at the very heart of the community. We are committed to providing a caring environment where every child can thrive & is supported to achieve their unique & amazing potential as a child of God.

Subject Curriculum Vision:

At Totley All Saints, our vision for Physical Education and Sport is that every child should have the opportunity to take part in physical activity on a regular basis and become more physically confident and competent throughout their years at our school. We believe it is an essential part of providing a truly well rounded education and that it is vital for the development of child's social, emotional, physical and educational needs. We hope that, through the range of sporting opportunities, our children will develop a love and passion for health and physical activity ready for their next stages in their lives.

Our Curriculum for our Context:

Totley All Saints is situated in a semi-rural setting on the edge of the city of Sheffield and close to the Peak District. Our school is a smaller than average school with 212 pupils on roll aged 4-11 yrs. The ratio of girls to boys is higher than the national average & the proportion of pupils eligible for free school meals is much lower than average. A lower than average number of pupils come from minority ethnic backgrounds & the school is predominantly White British. The school now has a near to average number of children categorised as SEN with Support as well as children with a Statement of SEN or EHCP. Pupils typically enter FS2 either below or at least in line with national in Reading, Writing & Maths.

Our PE Curriculum reflects the ethos & aims of the school as well as the context from which our children derive. This means that our curriculum provides the necessary building blocks to develop the necessary knowledge & skills, whilst also promoting British Values, healthy lifestyles & mental wellbeing, plus excellent behaviour & attitudes. It is underpinned with a large emphasis on SMSC development, a strong practical outworking for others in line with our Christian ethos, whilst also building character & readiness for the next stages of education & the learning journey beyond.

IMPLEMENTATION

Aims of the National Curriculum:

Here at TASS, we aim to develop a broad, rich and engaging curriculum by providing children with at least 2 hours a week of Physical Education. We offer a variety of activities to enhance skills in PE but also providing children with a range of physical activities. Positive and inclusive participation in physical education will enable children to build, self-esteem, team work, and positive values and attitudes in P.E. and across the curriculum.

We aim to:

- Develop confidence, skills and knowledge.
- Develop physical literacy
- Provide new quality sporting opportunities
- Be proud of achievements.
- Promote fair play and respect.
- Encourage children to live healthy, active lives.
- Engage in competitive sports and activities.

Learning Experience	Resources	Links with other Subject Areas
<p>What is the breadth of experience provided for our children?</p>	<p>What resources are used to support the teaching & learning of this subject?</p>	<p>What links are made between this & other subject areas?</p>
<ul style="list-style-type: none"> • Quality First teaching: variety of teaching styles, varied stimulus plus a wide variety of activities covered: swimming, invasion games, striking/fielding games, dance, gymnastics OAA, etc. • Quality Resources: a full range of equipment for KS1 and KS2 for all PE lessons taught. • Visits: Network Games, Sportshall Athletics, Woodburn Road, DSAT Sports Festival, Sports Day at the EIS, SSP football tournaments Y5-6 and Y4 hockey tournaments • Visitors: Athletes (e.g. Beth Dobbin) & Cricketers • Experiences: Premier Sport alternative sports (Boccia, Goalball, Archery, Fencing) Bailey Cup, Points Health Day, Mini-Olympics, Cross Country, Orienteering and Woodland Workshop. 	<ul style="list-style-type: none"> • Get set 4 PE scheme of work • Twinkl lesson plans • Computer for dance and gymnastics • Resurfaced all weather • Music/speakers • Javelins • Shot put • Hurdles • Basketballs x2 sizes • Footballs • Netballs • Rugby balls • Football goals • Rounders posts • Rounders bats • Rounders balls • Cricket stumps • Cricket bats • Hockey sticks • Tennis rackets • Tennis balls • Gymnastics mats • Vaults • Benches • Wall apparatus • Indoor athletics equipment • Ribbons • Dodgeballs • Foam balls 	<p>Links are made through all curriculum areas by encouragement of health and physical activity. Active lessons in RE, Science, Maths and English are provided to help achieve daily physical activity guidelines and to improve wellbeing.</p> <p>Ramble and Reflect for KS2 links RE reflection time with physical activity.</p> <p>OAA – Geography compass and co-ordinates.</p> <p>Sensory breaks are also provided at times suitable with teachers' professional judgement to promote positive attitudes, good behaviour and higher attainment.</p>

Planning & Sequencing of Knowledge & Skills

How is the subject planned & sequenced in order that our children can progress through the Building Blocks for learning? This may include: Vocabulary, People, Places, Events, Concepts, Skills, Analysis, Evaluation, Problem-solving, Creativity, Independence, etc.

See PE progression map and Overview.

IMPACT

Assessment	Monitoring & Evaluation	Long Term Memory
<p>How is this subject assessed?</p>	<p>How do we know we have been successful?</p>	<p>How does this subject impact on long term memory?</p>
<ul style="list-style-type: none"> • Teacher assessment • Peer/ self-assessment • Observation. 	<ul style="list-style-type: none"> • Lesson observations • Termly PE assessment grid • Work scrutiny • Discussions • Timetables. 	<ul style="list-style-type: none"> • Revision & recapping previous taught skills • Enjoyment of a sport • Pathways outside of school • Feedback and ways to improve techniques • Repeated recall of key vocabulary linked to health and skills. • Links & connections with other subject areas e.g. science and human bodies

Readiness for Next Stage of Education	Promotion of Social Mobility	Promotion of British Values & SMSC
How does this subject prepare our children for the next stage of their educational journey at secondary school & beyond?	How does this subject promote social mobility?	How does this subject promote British Values & SMSC?
<p>We endeavour to ensure that the sequence of content enables our children to progress whilst they are with us, but also to provide the building blocks necessary to build on at secondary school & their learning journey beyond. Underlying all of this is our emphasis on Learning Culture which provides the underlying principles of attitude, resilience & character.</p>	<p>Our aim is that no child is disadvantaged by their background situation & that, as a school, we provide everything that a child needs so that there is no cumulative dysfluency or gaps in learning. As a result, we ensure that children have a broad range of PE experiences, high quality equipment, opportunities to listen to professional athletes plus our curriculum is designed in order to boost their mental as well as their physical well-being.</p>	<p>Through our rich & varied PE curriculum, we ensure that our children are well equipped for life in modern Britain &, through subject linkage have an excellent understanding of health & fitness as well as Democracy, the Rule of Law, Responsibility & Liberty, Mutual Respect plus Tolerance of those of different faiths and beliefs. Our Curriculum is driven by SMSC Development &, as a result, pupils thrive – enjoying their lives, learning & want to make a difference for others.</p>

Appendices

Planning & Sequencing of Knowledge & Skills

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