

INTENT

School Vision:

At Totley All Saints Church of England Primary School, we aim to be an exceptional school with Christian values at the very heart of the community. We are committed to providing a caring environment where every child can thrive & is supported to achieve their unique & amazing potential as a child of God.

Subject Curriculum Vision:

In English & supported throughout all subjects, we aim to empower & enrich our children's vocabulary & so prepare them for the next stage in their educational journey (& beyond) so that no child is hindered or held back by a deficit of language as a result of deprivation. We want them to be able to articulate themselves & their learning through a wide bank of subject specific terminology as well as being creative & innovative in their speech & writing. We aim to inspire our children to become fluent, confident life-long readers who can discuss the joy of literature as well as develop their own style & expression through wide opportunities for writing.

Our Curriculum for our Context:

Totley All Saints is situated in a semi-rural setting on the edge of the city of Sheffield and close to the Peak District. Our school is a smaller than average school with 212 pupils on roll aged 4-11 yrs. The ratio of girls to boys is higher than the national average & the proportion of pupils eligible for free school meals is much lower than average. A lower than average number of pupils come from minority ethnic backgrounds & the school is predominantly White British. The school now has a near to average number of children categorised as SEN with Support as well as children with a Statement of SEN or EHCP. Pupils typically enter FS2 either below or at least in line with national in Reading, Writing & Maths.

Our Curriculum reflects the ethos & aims of the school as well as the context from which our children derive. This means that our curriculum provides the necessary building blocks to develop the necessary knowledge & skills, whilst also promoting British Values, healthy lifestyles & mental wellbeing, plus excellent behaviour & attitudes. It is underpinned with a large emphasis on SMSC development, a strong practical outworking for others in line with our Christian ethos, whilst also building character & readiness for the next stages of education & the learning journey beyond.

IMPLEMENTATION

Aims of the National Curriculum:

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
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Learning Experience	Resources	Links with other Subject Areas
What is the breadth of experience provided for our children?	What resources are used to support the teaching & learning of this subject?	What links are made between this & other subject areas?
<ul style="list-style-type: none"> • Quality First teaching: variety of teaching styles, varied stimulus, • Quality Resources: Books, texts, online resources & programmes • Visits: Totley Library, theatre, • Visitors: authors • Experiences: Book Club (daily), Phonics sessions, Home Reading, World Book Week, Speed Read Events, Wild Reads in the Woodland Workshop, weekly sessions for parent & child in the school library, links to other curriculum areas 	<ul style="list-style-type: none"> • A wide variety of books (fiction, non-fiction, varied authors, genres, schemes, etc.) • Texts • online resources & programmes • Published schemes • Phonics resources • Comprehension activities • Grammar activities • Self & peer assessment materials • Tests 	Links are made with other subject areas wherever possible & English skills are often taught via other subject areas through Reading & Writing based outcomes.

Planning & Sequencing of Knowledge & Skills

How is the subject planned & sequenced in order that our children can progress through the Building Blocks for learning? This may include: Vocabulary, People, Places, Events, Concepts, Skills, Analysis, Evaluation, Problem-solving, Creativity, Independence, etc.

See Appendices.

IMPACT

Assessment	Monitoring & Evaluation	Long Term Memory
How is this subject assessed?	How do we know we have been successful?	How does this subject impact on long term memory?
<ul style="list-style-type: none"> • Teacher assessment • Formal assessment – termly / SATs • Book Club records • Marking 	<ul style="list-style-type: none"> • Lesson observations • Results / Data Analysis • Work scrutiny • Discussions • Timetables 	<ul style="list-style-type: none"> • Revision & recapping • Success Criteria • Feedback / reflection from marking • Repeated recall • Curriculum Mats • Links & connections with other subject areas plus old & new knowledge • Learning Journal • Quizzes • Discussion
Readiness for Next Stage of Education	Promotion of Social Mobility	Promotion of British Values & SMSC
How does this subject prepare our children for the next stage of their educational journey at secondary school & beyond?	How does this subject promote social mobility?	How does this subject promote British Values & SMSC?
We endeavour to ensure that the sequence of content enables our	Our aim is that no child is disadvantaged by their background	Through our rich & varied curriculum, we ensure that our

<p>children to progress whilst they are with us but also to provide the building blocks necessary to build on at secondary school & their learning journey beyond. Underlying all of this is our emphasis on Learning Culture which provides the underlying principles of attitude, resilience & character.</p>	<p>situation & that, as a school, we provide everything that a child needs so that there is no cumulative dysfluency or gaps in learning. As a result, we ensure that children have a broad range of curriculum experiences, free access to a wide variety of books, multiple opportunities to speak as well as listen, plus our curriculum is designed in order to boost general as well as subject specific vocabulary.</p>	<p>children are well equipped for life in modern Britain &, through subject linkage have an excellent understanding of Democracy, the Rule of Law, Responsibility & Liberty, Mutual Respect plus Tolerance of those of different faiths and beliefs. Our Curriculum is driven by SMSC Development &, as a result, pupils thrive – enjoying their lives, learning & want to make a difference for others.</p>
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Appendices

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