

# Our Curriculum for Music

## Aims

### At Totley All Saints, we aim to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

<https://charanga.com/site/>

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Year	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
<b>FS2</b>	<p><u>Me!</u> Cross-curricular: Ourselves (growing, homes, colour, toys, how I look)</p> <p>Learn to sing nursery rhymes and action songs: *Pat-a-cake *1, 2, 3, 4, 5, Once I Caught a Fish Alive *This Old Man *Five Little Ducks *Name Song *Things for Fingers</p> <p>Musical learning focus: *Listening and responding to different styles of music *Embedding foundations of the interrelated dimensions of music *Learning to sing or sing along with nursery rhymes and action songs *Improvising leading to playing classroom instruments *Share and perform the learning that has taken place</p>	<p><u>My Stories</u> Cross-curricular: Festivals</p> <p>Learn to sing nursery rhymes and action songs: *I'm A Little Teapot *The Grand Old Duke Of York *Ring O' Roses *Hickory Dickory Dock *Not Too Difficult *The ABC Song</p> <p>Musical learning focus: *Listening and responding to different styles of music *Embedding foundations of the interrelated dimensions of music *Learning to sing or sing along with nursery rhymes and action songs *Improvising leading to playing classroom instruments *Share and perform the learning that has taken place</p>	<p><u>Everyone!</u> Learn to sing nursery rhymes and action songs: *Wind The Bobbin Up *Rock-a-bye Baby *Five Little Monkeys Jumping On The Bed *Twinkle Twinkle *If You're Happy And You Know It *Head, Shoulders, Knees and Toes</p> <p>Musical learning focus: *Listening and responding to different styles of music *Embedding foundations of the interrelated dimensions of music *Learning to sing or sing along with nursery rhymes and action songs *Improvising leading to playing classroom instruments *Singing and learning to play instruments within a song *Share and perform the learning that has taken place</p>	<p><u>Our World</u> Cross-curricular: Animals</p> <p>Learn to sing nursery rhymes and action songs: *Old Macdonald *Incy-Wincy Spider *Baa Baa Black Sheep *Row, Row, Row your boat *The Wheels On The Bus The Hokey-Cokey</p> <p>Musical Learning Focus: * Listening and responding to different styles of music. *Embedding foundations of the interrelated dimensions of music *Learning to sing or sing along with nursery rhymes and action songs *Improvising leading to playing classroom instruments *Singing and learning to play instruments within a song *Share and perform the learning that has taken place</p>	<p><u>Big Bear Funk (ASSEMBLY PERFORMANCE)</u></p> <p>Musical learning focus: *Listening and appraising Funk music *Embedding foundations of the interrelated dimensions of music using voices and instruments *Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs *Playing instruments within the song *Improvisation using voices and instruments *Riff-based composition *Share and perform the learning that has taken place</p>	<p><u>Whole school end of year performance</u></p> <p>Musical learning focus: *Listening and appraising music *Embedding foundations of the interrelated dimensions of music using voices and instruments *Playing instruments within the song *Improvisation using voices and instruments *Share and perform the learning that has taken place</p>
<b>Y1</b>	<p><u>Hey You</u> Hip Hop</p>	<p>Christmas Church service and Infant Christmas production</p>	<p><u>In the Groove</u> Blues, Baroque, Latin, Bhangra, Folk &amp; Funk</p>	<p>Easter Church service.</p>	<p><u>Round and Round</u> Bossa Nova</p>	<p>Whole school end of year performance</p>

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<b>Y2</b>	<u>Hands, Feet and heart</u> Afropop, South African	Christmas Church service and Infant Christmas production	<u>I Wanna play in a band.</u> Rock	Easter Church service.	<u>Friendship song</u> Pop	Whole school end of year performance
<b>Y3</b>	<u>Glockenspiel 1</u> Notation	Christmas Church service and Junior Christmas production	<u>Three Little Birds</u> Reggae	Easter Church service.	<u>The Dragon Song</u> Music from around the world	Whole school end of year performance
<b>Y4</b>	<u>Glockenspiel 2</u> Notation	Christmas Church service and Junior Christmas production	<u>Stop!</u> Grime	Easter Church service.	<u>Lean on me</u> Gospel	Whole school end of year performance
<b>Y5</b>	<u>Sheffield Music Hub Wider Opportunities Scheme</u> Cornet lessons	Christmas Church service and Junior Christmas production	<u>Sheffield Music Hub Wider Opportunities Scheme</u> Cornet lessons	Easter Church service.	<u>Sheffield Music Hub Wider Opportunities Scheme</u> Cornet lessons	Whole school end of year performance
<b>Y6</b>	<u>Classroom Jazz</u> Blues	Christmas Church service and Junior Christmas production	<u>A New Year Carol</u> Classical/Urban Gospel	Christmas Church service and Junior Christmas production	<u>Reflect, rewind and replay</u> Classical	Whole school end of year performance