

## Books, Songs & Rhymes

I'm Australian Too  
Shapes of Australia  
Possum Magic  
The Koala Who Could  
Why the Kangaroo Jumps  
Australian Baby Animals  
Rainbow Fish  
Rainbow Bird  
One Snail, Two Snails poem + poems about the sea

## Expressive Arts

**Play Dough:** Make Australian animals such as snakes, spiders...

**Painting:** Indigenous Australian art. Explore patterns such as dots and swirls. Paint with natural colours.

**Role Play/Small world:** Camping in the outback and The Great Barrier Reef.

**Construction:** Representations of famous British and Australian landmarks.

**Water Tray:** The Great Barrier Reef and Crocodile Creek.

**Sand Tray:** Australian Outback.

## Personal, Social & Emotional

Regulate behaviour according to own feelings and those of others. Give focused attention to what the teacher says, responding appropriately even when engaged in activity.

## Understanding the World

Compare the climates and weather patterns of the UK and Australia. Compare landscapes within Australia such as jungles and desert. Notice differences in landscapes such as The Great Barrier Reef/the coral reef system, and of Australia. Look at Australian wildlife and compare to wildlife in the UK.

# Reception

## Summer 2: Australia



## Mathematics

Have a deep understanding of number to 10, including the composition of each number;  
Subitise (recognise quantities without counting) up to 5;  
Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Verbally count beyond 20, recognising the pattern of the counting system;

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Physical Development

**Fine Motor:** Hold a pencil effectively using a tripod grid. Show accuracy and care when drawing. Use a range of tools such as scissors, paint brushes and cutlery.

**Gross Motor:** Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing.

## Literacy

Write recognisable letters mostly formed accurately. Spell words by identifying sounds in them.

Write simple phrases and sentences that can be read by others.

Write an invisibility spell for Grandma Possum.

Write sentences about personal achievements and things you'd like to get better at.

Read/write CVCC, CCVC, CCCVC, CCV, CCVCC words with long vowel sounds.

Read/write longer words ending in: -s /s -es /z/ -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est. Review all tricky words.

**PE:** Although the children come to school in their PE kit every Wednesday, please note that they are expected to be increasingly independent as they get dressed and undressed at home.

Thank you ☺



## Home Learning

**Reading Squad** will continue to take place in small groups, three times a week. Please continue to record all the wonderful reading that your child does at home in their Reading Record book.

Your child will continue to take home a book to read for pleasure every week ☺

Please continue at home to revise using the yellow **Phonics** book. Children typical of this age should be able to read words consistent with their phonic knowledge by sound-blending as well as recognise some tricky words that have been taught. If you have any concerns with the progress of your child's literacy skills, then please feel free to contact us via Class Dojo.



# Reception

## Our Summer 1 Curriculum

# Australia

