

Books, Songs & Rhymes

The Enormous Turnip
The Very Hungry Caterpillar
Tad
The Bad-Tempered Ladybird
Supertato
The Tiny Seed
Incy Wincy Spider
The Tadpole poem
Don't Cry Little Caterpillar poem

Understanding the World

Explore the natural world around them – minibeast hunting, pond dipping...
Observe how minibeasts behave differently as the season changes.
Observe the life cycle of a caterpillar.
Describe what they see/hear/feel outside.

Physical Development

Fine Motor: Use a range of tools competently and safely. Develop the foundations of a handwriting style which is fast, accurate and efficient.

Gross Motor: Combine different movements with ease and fluency. Develop confidence, competence and precision when engaging in activities that involve a ball.

Reception

Summer 1: Growing/Minibeasts



Expressive Arts

Play Dough: Make dough minibeasts, flowers and leaves.

Painting: Colour mixing such as blue & yellow to make green to paint caterpillars.

Role Play/Small world: Gardeners' World and Creepy Crawly Corner!

Construction: Building minibeast houses/hotels.

Water Tray: Drainpipes and plastic spiders.

Sand Tray: Minibeasts, stones, logs, sticks and leaves.

Mathematics

Show numbers on fingers 'all at once' without counting.
Count verbally beyond 20.

Count on and back from different starting points.

Know what other numbers are inside 6, 7, 8 and 9 and the different ways that these numbers can be represented, composed and decomposed.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Build numbers beyond 10 using a range of manipulatives.
Increase and decrease quantities by a given amount, while continuing to work within 10.

Know some doubling facts.

Use language associated with mass, capacity, length and height.

Literacy

Engage in drawing, writing and copying activities.

Form some letters and numbers accurately.

Write speech bubbles for story characters.

Write facts about minibeasts.

If you were the Hungry Caterpillar, what would you eat each day?

Write names of bugs using known graphemes.

Review Phase 3 graphemes.

Read/write CVCC/CCVC words with short vowels.

Read/attempt to write longer words and compound words.

Read/write words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

Learn new tricky words: *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.*

Personal, Social & Emotional

Know and talk about different factors that support their overall health and wellbeing.

Our PE day is Wednesday.

The children are expected to be increasingly independent as they get dressed and undressed. As the children now come in their PE kits, we would appreciate if you practice this at home a little.

Many thanks 😊



Home Learning

Please listen to your child read their **Reading Squad book** at home at least 3 times a week. This book is carefully matched to your child's reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Please send your child's **yellow Phonics Book** to school every Monday and keep an eye out in the back for some **new tricky words** to learn! Children should know all these tricky words by sight.

In Phonics lessons your child will be learning to read and write words such as: **tent, vest, drink, dress, finger, twist, frog, string, sprint, crisp, tantrum, forest, swimming, children, stamped.** Please continue to practice the words in the yellow Phonics book.

Reception

Our Summer 1
Curriculum

Growing and Minibeasts

