

Books, Songs & Rhymes

The Three Little Pigs.
The Three Billy Goats Gruff
The Three Billy Goats Fluff
Dig Dig, Digging (and song)
Non fiction about materials and homes
London Bridge Is Falling Down
The Wise Man Built his House Upon the Rock
Who's Afraid of the Big Bad Wolf?
The Clever Wee Pig poem
The Big Bad Wolf poem

Expressive Arts

Play Dough: Combine playdough with other materials, such as straws, to build structures. Make characters from stories.

Painting: Houses, characters from our class stories, print brick patterns.

Role Play/Small world: Story props, the little pig's brick house and a builders' yard.

Construction: Choose materials to build models of houses, buildings and bridges.

Sand/Water Tray: Measuring jugs and buckets.

Personal, Social & Emotional

Support the children to build constructive and respectful relationships, and to develop an awareness of how to express their feelings and consider the feelings of others.

Understanding the World

Explore collections of materials with similar and/or different properties.

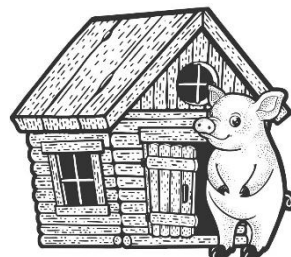
Look at pictures and talk about differences in houses, buildings and structures from around the world.

Compare houses from the past to houses now.

Reception

Spring 1:

Building and Structures



Mathematics

Explore, recognise and name some 3d shapes.

Make shape pictures of buildings by rotating and manipulating 2d shapes.

Identify a whole quantity by subitising the smaller quantities that make up the whole number (no's 6, 7, 8).

Link quantities to the spoken number names, the corresponding number of fingers, and the written numerals.

Learn the 'five-and-a-bit' structure e.g., 6 is 5 and 1 more.

Explore the odd and even structure and understand that a pair is two.

Count amounts using structured arrangements, fingers, ten frame, ten bead bar and dot patterns.

Partition numbers to explore their composition i.e., there are three here and three here, so there must be six.

Introduce doubling concept (twice as many).

Physical Development

Fine Motor: Use one-handed tools such as scissors and hammers to build and create. Continue to develop a comfortable pencil grip and use with control.

Gross Motor: Be increasingly independent as they get dressed.

Progress to a more fluent style of movement.

Literacy

Draw pictures of pigs, trolls, houses, buildings and bridges.

Write a list of Bob the Builder's tools such as pen, nail, hammer, nut...

Build up a bank of building words (fix, mix, dig, pat...)

Write words that express noises over the Troll's bridge such as 'trip, trap, bang, stomp...'

Form letters in name correctly.

Learn and apply the following phonic Phase 3 sounds: ai ee igh

oa oo oo ar or ur ow oi ear air er.

Learn words with double letters such as: dd mm tt bb rr gg pp ff.

Begin to read and write longer words.

Write tricky words from last term – begin to include them in simple phrases like 'go to the shop'.

Learn to read the following new tricky words: was, you, they, my, by, all, are, sure, pure.

Our new PE day is Monday. We will continue to do this inside in bare feet so please send your child to school in their PE kit and sensible warm Winter footwear. Thank you.



Woodland Workshop will continue every Thursday afternoon. Children will need their waterproof clothing **leaving** in school.

Many thanks.



Home learning in FS2:

Please send your yellow Phonics book to school every Monday for updating. Regular revision at home of new Phase 3 graphemes and tricky words will further support your child with their Phonics learning.

Please listen to your child read their Reading Squad book at least 3x a week and make a note in their Reading Record booklet.

We really appreciate your support at home, thank you so much. 😊



Reception

Our Spring 1
Curriculum

Buildings & Structures

