

Books, Songs & Rhymes

Mouse's Big Day (and other books about starting school)

Owl Babies

The Family Book

It's Okay to Be Different

Elmer

Goldilocks and the Three Bears

Heads, Shoulders, Knees and Toes

The Body Song

Ten in the Bed

Understanding the World

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Develop positive attitudes about the differences between people.

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

PE lessons – fundamentals

Creativity

Play Dough: Make people and faces

Painting: Self-portraits and pictures of family and friends

Role Play/Small world: Family members with houses, shops and cars; Elmer & other jungle animals; The Three Bears House. The children will take part in pretend play and make imaginative 'small worlds'

Doodle Den: Blank face templates and my family colouring sheets

Construction: Variety of toys for building different types of houses

Reception

Autumn 1:

What Makes Me Special?



Mathematics

Sing number songs and rhymes to build confidence in counting.

Recite number names in order, continuing the count forwards or backwards from a given number.

Experiment with symbols and marks as well as numerals.

Compare quantities using language 'less/more than'.

Understand position using words such as 'under, behind...'

Notice simple ABAB patterns and correct errors.

Measure heights using large plastic bricks.

Sort, compare & order classroom objects.

Play counting games using fingers.

Subitise 1-3.

Literacy

Engage in conversations about stories.

Retell familiar stories.

Hand eye coordination activities.

Finger placement activities to support with pencil grip.

Read individual letters by saying the sounds for them.

Begin to blend sounds into words, so that they can read short words made up of known letters.

Write all or some of their name.

Attempt to write some numbers.

Form some letters with care using pens, paint, sand etc...

Mark making.

Copy labels and captions.

Make books.

Draw faces and people.

Personal, Social and Emotional

Make friends, follow school rules and with support, talk with others to solve conflicts.

PE days be will
Wednesdays. Please
send your child to
school in their PE
clothes and trainers.

Thank you 😊



**Woodland
Workshop** will be
every Thursday. Your
child will need labelled
waterproof clothing and
wellies **leaving** in
school.

Thank you 😊



Home learning in FS2:

Please support your child's Phonics learning by regularly reviewing the phonemes and tricky words in their little yellow Phonics Book. We will add new graphemes to the front and tricky words to the back of the books so that you can practice at home, what has been taught in school.

There are lots of resources in the '**For Parents**' section of the **Little Wandle Letters and Sounds** website – we will share the link on Class Dojo.

You will also receive a **Reading Record Booklet** where you can note down any Phonics or Reading practice that takes place at home. The children will be rewarded with stamps and certificates!

We really appreciate your support at home, thank you so much.



Reception

Our Autumn 1
Curriculum

**Ourselves:
What Makes Me
Special?**

