



RE Long Term Plan

| Key | Christianity | Judaism | Islam | Hindu Dharma | Thematic: Mixed Religions/ World Views |
|-----|--------------|---------|-------|--------------|----------------------------------------|
|-----|--------------|---------|-------|--------------|----------------------------------------|

The Protected Characteristic (PC) of **religion & belief** runs throughout the curriculum. Included below are other PC's which may come up within each unit of work. TAS values of Forgiveness, Selflessness, Generosity, Justice & Compassion alongside British values of Individual Liberty, Rule of Law, Democracy, Tolerance & Mutual Respect are also woven throughout these units.

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FS TRIP: All Saints Totley Church | Unit 3 THEMATIC Being special: where do we belong? Key Focus: Children will reflect upon the things that are special to them and why they value these things. PC: religion & belief | Unit 2 INCARNATION Why do Christians perform nativity plays at Christmas? Key Focus: Christian belief that God come to earth as a human and as God and learn that this happened in Jesus. PC: sex & race | Unit 1 CREATION Why is the word "God" so important to Christians? Key Focus: Events in the creation story, Genesis 1: Christian belief that God created the heavens and the earth. PC: race & sex | Unit 4 SALVATION Why do Christians put a cross in the Easter Garden? Key Focus: Key events from Palm Sunday until Easter Day in the Christian Salvation story PC: race | Unit 6 THEMATIC What stories are special and why? Key Focus: Children will encounter stories from different religious worldviews and find out about why these might be special to a believer. PC: religion & belief | Unit 5 THEMATIC What places are special and why? Key Focus: Places that are special in their own lives and places that are holy and important for many Christians and Muslims. PC: race & sex |

| | | | | | | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <p>Unit 7 CREATION Who do Christians say made the world?</p> <p>Key Focus: Christians believe different things about creation and the creation story, PC: age, disability, sex & race.</p> | <p>Unit 8 INCARNATION Why does Christmas matter to Christians?</p> <p>Key Focus: How Christmas is celebrated today and begin to consider which traditions are secular and which are religious PC: race</p> | <p>Unit 9 JUDAISM Who is Jewish and how do they live?</p> <p>Key Focus: Jewish worldviews and ways of life. Torah texts and their importance for Jewish people today. PC: age, sex & race.</p> | <p>Unit 10 GOD What do Christians believe God is like?</p> <p>Key Focus: What parables are, and that Christians believe these stories were told by Jesus to teach about God PC: age, disability, sex & race.</p> | <p>Unit 11 THEMATIC What does it mean to belong to a faith community?</p> <p>Key Focus: What it means to belong to a faith community. PC: age, disability, sex & race.</p> | <p>Unit 12 THEMATIC How should we care for others and the world and why does it matter?</p> <p>Key Focus: Stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews PC: age, disability, sex & race.</p> |
| 2 TRIP: Mosque | <p>Unit 13 GOSPEL What is the good news Christians believe Jesus brings? (Part 1)</p> <p>Key Focus: The concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings.</p> | <p>Unit 14 GOSPEL What is the good news Christians believe Jesus brings? (Part 2)</p> <p>Key Focus: Whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider</p> | <p>Unit 15 ISLAM Who is a Muslim and how do they live? (Part 1)</p> <p>Key Focus: Key beliefs of Islam and ways of living for Muslims. PC: age, sex & race.</p> | <p>Unit 16 SALVATION Why does Easter matter to Christians?</p> <p>Key Focus: Key events of Holy Week and Easter, making links with the Christian belief of salvation</p> | <p>Unit 17 ISLAM Who is a Muslim and how do they live? (Part 2)</p> <p>Key Focus: Key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah.</p> | <p>Unit 18 THEMATIC What makes some places special to believers?</p> <p>Key Focus: Places of worship and why they are important to many believers PC: age, sex & race.</p> |

| | | | | | | |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | PC: age, disability, sex, race & (gender) | PC: age, disability, sex, race & (gender) | | PC: age, sex & race. . | PC: age, sex & race. | . |
| 3 | Unit 23 CREATION/FALL What do Christians learn from the creation story? Key Focus: The stories of Creation and the Fall as two parts of the 'Big Story' of the Bible PC: race & sex | Unit 19 PEOPLE OF GOD What is it like for someone to follow God? Key Focus: Old Testament people of God and how they lived their lives. PC: race & sex | Unit 20 INCARNATION/GOD What is the Trinity and why is it important for Christians? Key Focus: The baptism of Jesus and what it means for Christians today PC: age, disability, sex & race. | Unit 21 ISLAM How do festivals and worship show what matters to a Muslim? Key Focus: Beliefs about God in Islam, expressed in Surah and the intention of most Muslims to live out the five pillars of Islam. PC: age, disability, sex & race. | Unit 22 JUDAISM How do festivals and family life show what matters to Jewish people? Key Focus: Shabbat, Rosh Hashanah, Yom Kippur, and Pesach. PC: age & sex | Unit 24 THEMATIC How and why do people try to make the world a better place? Key Focus: How Jewish, Christian, Muslim, and non-religious people try to care for the world. PC: age, disability, sex & race. |
| 4 TRIP: Mandir/ Or visitor | Unit 25 GOSPEL What kind of world did Jesus want? Key Focus: The concept of 'Gospel'* which tells | Unit 26 KINGDOM OF GOD For Christians, when Jesus left what was the impact of Pentecost? Key Focus: | Unit 27 HINDU DHARMA What do Hindus believe God is like? Key Focus: Introduce the Hindu Dharma to pupils. | Unit 28 SALVATION Key Focus: The main events of holy week and offer suggestions about how people at the | Unit 29 HINDU DHARMA What does it mean to be a Hindu in Britain today? Key Focus: | Unit 30 Thematic How and why do people mark the significant events of life? Key Focus: |

| | | | | | | |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>the story of the life and teaching of Jesus. PC: age, sex, race, marriage & civil partnership</p> | <p>The events of Pentecost found in Acts 2 and what these events might have meant for the first Christians and what they mean for Christians today. PC: age, race & sex</p> | <p>They will look at the concepts of Brahman to build up their understanding. PC: age, race & sex</p> | <p>time might have felt and responded to these key events PC: race & sex</p> | <p>Understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. PC: age, sex, race,</p> | <p>The beliefs of people from different worldviews surrounding commitment and promises. PC: age, sex, race, marriage & civil partnership and pregnancy & maternity</p> |
| 5 TRIP: Synagogue/ Or Visitor | <p>Unit 34 CREATION/FALL Creation and science, conflicting or complimentary? Key Focus: Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. PC: sex</p> | <p>Unit 32 ISLAM What does it mean to be a Muslim in Britain today? Key Focus: Muslim beliefs about God, the Prophet and the Holy Qur'an. PC: race & sex</p> | <p>Unit 33 JUDAISM Why is the Torah so important to Jewish people? Key Focus: Understand Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews. PC: race</p> | <p>Unit 31 GOD What does it mean if God is holy and loving? Key Focus: Using Isaiah and Psalm 103 (OT) and the book of 1 John (NT) to work out some ways the Bible says that God is both holy and loving. PC: age, sex, race, marriage & civil partnership, pregnancy & maternity and disability</p> | <p>Unit 35 PEOPLE OF GOD How can following God bring freedom and justice? Key Focus: The story of the Exodus, sequencing key events and considering different interpretations. PC: race</p> | <p>Unit 36 THEMATIC What matters most to Humanists and Christians? Key Focus: To think carefully about actions, sources of authority, values, religious and nonreligious worldviews. PC: age, sex, race, marriage & civil partnership, pregnancy & maternity and disability</p> |
| | Unit 37 GOSPEL | Unit 38 INCARNATION | Unit 39 HINDU DHARMA | Unit 40 SALVATION | Unit 41 KINGDOM OF GOD | Unit 42 THEMATIC |

| | | | | | | |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>6 TRIP: Sheffield Cathedral</p> | <p>How to Christians live? & What would Jesus do? Key Focus: Learn about the four gospels, noting some of the similarities and differences between them. PC: race & sex</p> | <p>Why do Christians believe that Jesus was the Messiah? Key Focus: Key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. PC: sex</p> | <p>Why do Hindus want to be good? Key Focus: Hindu worldview and way of life. Build on understanding of dharma. PC: age, sex, race,</p> | <p>What difference does the resurrection make to Christians? Key Focus: Study accounts of Jesus' death and resurrection, looking at the connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope. PC: age, race, disability, sex &(gender)</p> | <p>What kind of king is Jesus? Key Focus: Learn about ways that Christians may interpret parables, exploring how believers put their beliefs into practice in a variety of ways, including through worship and service to the community PC: age, sex, race,</p> | <p>Why do some people believe in God and some not? How does faith help people when life gets hard? Key Focus: Build understanding of the idea of God. Children will put this in the context of both global and local beliefs. Use the terms atheist, agnostic and theist with confidence. PC: age, sex, race, marriage & civil partnership, pregnancy & maternity and disability</p> |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|