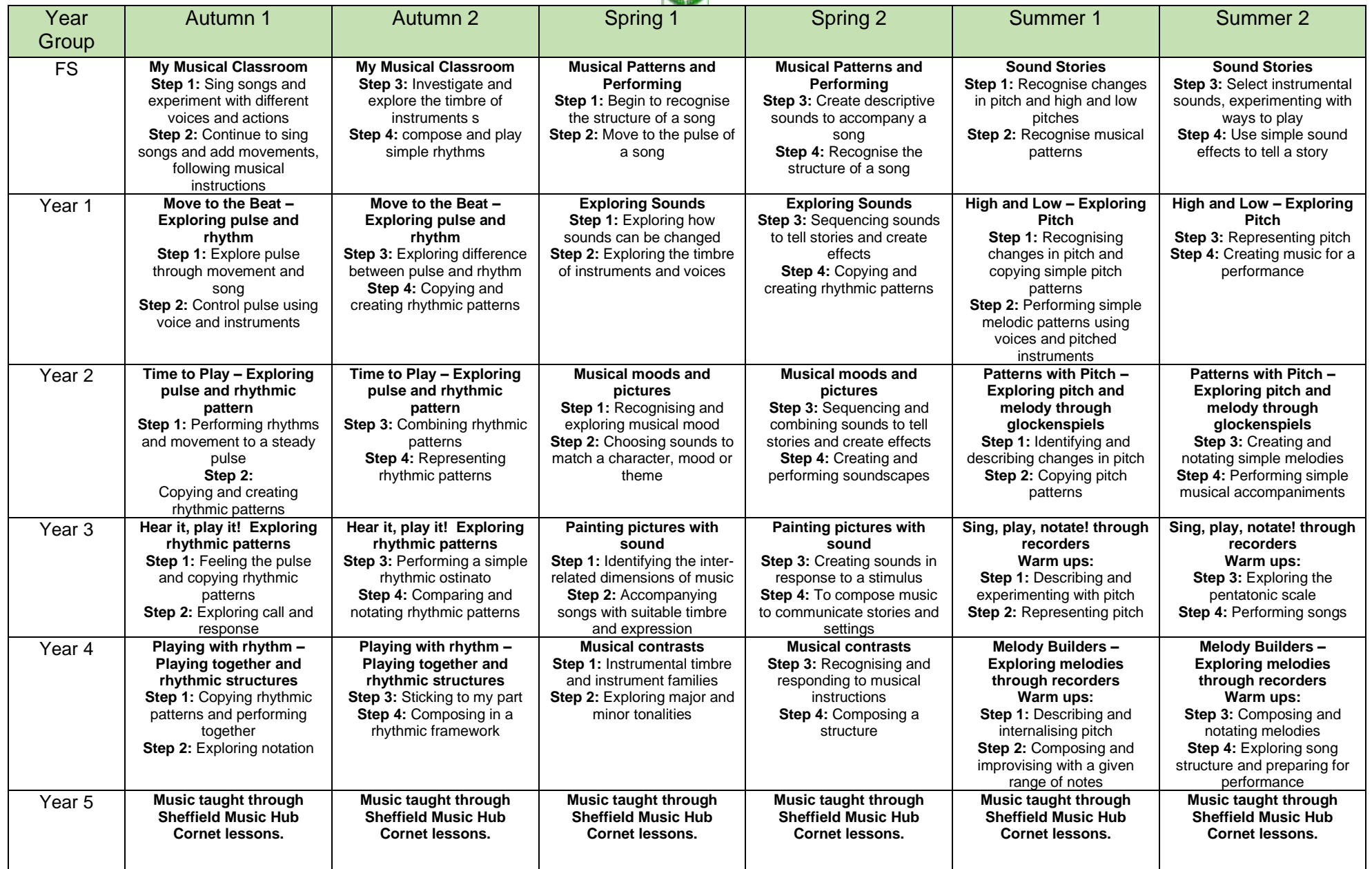




Long Term Plan Music





Year 6	We've got rhythm, rhythmic devices and structure Step 1: Exploring time signatures and performing together Step 2: Performing rhythms expressively	We've got rhythm, rhythmic devices and structure Step 3: Performing polyrhythms with expression Step 4: Organising rhythmic ideas in a structure	Musical effects and moods Step 1: Developing an understanding of the inter-related dimensions and musical vocabulary Step 2: Using harmony to create moods and atmosphere	Musical effects and moods Step 3: Exploring Jazz Step 4: Composing and performing music to create moods and atmosphere	Song ingredients – Exploring melody through recorders Warm ups: Step 1: Exploring musical layers Step 2: Exploring scales, intervals and chords	Song ingredients – Exploring melody through recorders Warm ups: Step 3: Creating and playing harmonic accompaniments Step 4: Combining lyrics, melody and harmony
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