



Long Term Plan Music





Year 6	<p>We've got rhythm, rhythmic devices and structure</p> <p>Step 1: Exploring time signatures and performing together</p> <p>Step 2: Performing rhythms expressively</p>	<p>We've got rhythm, rhythmic devices and structure</p> <p>Step 3: Performing polyrhythms with expression</p> <p>Step 4: Organising rhythmic ideas in a structure</p>	<p>Musical effects and moods</p> <p>Step 1: Developing an understanding of the inter-related dimensions and musical vocabulary</p> <p>Step 2: Using harmony to create moods and atmosphere</p>	<p>Musical effects and moods</p> <p>Step 3: Exploring Jazz</p> <p>Step 4: Composing and performing music to create moods and atmosphere</p>	<p>Song ingredients – Exploring melody through recorders</p> <p>Warm ups:</p> <p>Step 1: Exploring musical layers</p> <p>Step 2: Exploring scales, intervals and chords</p>	<p>Song ingredients – Exploring melody through recorders</p> <p>Warm ups:</p> <p>Step 3: Creating and playing harmonic accompaniments</p> <p>Step 4: Combining lyrics, melody and harmony</p>
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