

# Spot the Clauses

Aim: I can use relative clauses

1. Sentences with relative clauses are called multi-clause – they contain a main clause and a subordinate clause. The subordinate clause has a relative pronoun at the start. It can't be a sentence by itself.

Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence.

**Look at these examples:**

- My dog's fur is very curly, **which** means it's hard to brush.
- Go and get a sticker from Mr Brown, **who** is standing at the finish line.
- Oranges, **which** contain lots of vitamins, are really good for you.

Now have a go at the sentences.

Either complete them on the sheet or copy the sentences into your book and highlight them.

- a) Alana, who has always got shiny hair, always looks smart for school.
- b) My cousins live in Canada, which is a long way to go to visit!
- c) These three girls, who have worked very hard on their Maths project, can have a prize each!
- d) The Peak District, which is an excellent place for walking, climbing and biking, is a national park in Derbyshire.
- e) The dog wagging his tail is called Spot, who always jumps up at people.
- f) The film, which had me on the edge of my seat, was tremendously exciting!
- g) Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- h) There aren't any chips, which means I have to have potatoes instead.

