

Rule of Law

- School Behaviour Policy enforced with consequences as well as rewards.
- Rainbow Rules, No Touch Rule, Bully Free Zone enforced.
- Class rules agreed at the beginning of each year & reinforced through Establishment Phase each term.
- Assemblies / lessons focussing on behaviour, rules, moral lessons as well as different rules for different contexts (civil, legal, religious, road safety, library, etc.)
- Opportunity for reflection on moral questions as part of assemblies, Circle Time, PSHCE, etc.
- Pupil interviews & surveys on behaviour.
- Parent questionnaire on behaviour, safety, etc.
- Y6 Crucial Crew Visits run by SY Police.
- Police / Solicitors visits to school as part of Aspire Day & different topics.
- Restorative justice practised to resolve conflicts.



Democracy

- Children involved in & influence the democratic process when standing for elections & voting for: Merit Captains, School Councillors, Eco-Saints, Play Leaders, Librarians, Tuck Shop Leaders, rewards, class rules, etc.
- Democratic process taught through curriculum, assemblies, RE, SEAL, P4C, PSHCE, Circle Time, School Council & Enterprise Project.
- Pupil voice given high priority in school improvement.
- Pupil & Parent questionnaires.
- School Council suggestion box.
- Town Councillor involved as a governor.
- Argument / discussion texts as part of Literacy involving understanding different points of view & debate.
- Injustice is challenged as part of Behaviour Policy & children encouraged to negotiate, empathise & reconcile issues.

Tolerance

- Links with local schools
- Sporting competitions
- Global awareness whole school events
- Assemblies / lessons focussing on tolerance, respect, attitudes to others & celebrating similarities & differences.
- Opportunity for reflection on as part of assemblies, Circle Time, PSHCE, etc.
- Stories from world faiths & cultures.
- Extra curricular activities, e.g. African drumming
- RE Curriculum following the Locally Agreed Syllabus.
- Visits to a variety of places of worship.
- Equalities Policy & Accessibility Plan.
- SEND policy & support for pupils.

Responsibility & Liberty

- Values based ethos & Christian responsibilities of stewardship & love for others.
- Ethos of equality & fairness for all pupils in school.
- Support for pupils to develop self knowledge, self esteem & self confidence.
- Understanding responsibility in terms of behaviour & learning attitudes.
- Social responsibility taught through curriculum, assemblies, RE, SEAL, P4C, PSHCE, Circle Time & Enterprise Project.
- Model freedom of speech through pupil participation, whilst ensuring respect & promoting critical analysis of evidence.
- Safety & anti-bullying culture.
- Ecological awareness & responsibility taught through Eco-Saints participation & Global Week.
- Community involvement & links.
- Local & National charity fundraising.
- Challenging of stereotypes.

Mutual Respect

- Values based ethos & Christian responsibilities of mutual respect & love for others.
- Ethos of equality, inclusion & fairness for all pupils in school.
- Mutual respect taught through curriculum, assemblies, RE, SEAL, P4C, PSHCE, Circle Time & Enterprise Project.
- Differences & similarities recognised & celebrated in faith, ethnicity, disability, gender, sexuality & family backgrounds & situations.
- Prejudices & discriminatory behaviour is challenged.
- Positive relationships modelled by all adults associated with the school to each other & to children.
- School Behaviour Policy underpinned by respect for others.
- Rainbow Rules, No Touch Rule, Bully Free Zone & class rules upheld.
- Links with the community & faith communities.
- Links & partnerships with local schools.
- Respect for public institutions & services promoted.
- Visits (physical & virtual) to places of worship.
- Zero tolerance of racist behaviour or attitudes not in line with British values.