



SATs Results 2013

KS1 2013

2012/13 Y2 Results	Level 2B & above		Level 3		APS
	School	National Average 2012	School	National Average 2012	
29 children					
Reading	86% (25ch)	76% (TASS +10%)	41% (12ch)	27% (TASS +14%)	17.0
Writing	86% (25ch)	64% (TASS +22%)	24% (7ch)	14% (TASS +10%)	16.4
Maths	86% (25ch)	77% (TASS +9%)	28% (8ch)	27% (TASS +1%)	16.4

- Number of children in brackets
- 1child=3.4%
- Comparison to 2012 National Average as 2013 results have not yet been released.

KS2 2013 SATs Results

2012/13 Y6 Results	Level 4 & above		Level 5 & above (including L6)		Level 6 only		APS
	School	National Average 2012	School	National Average 2012	School	National Average 2012	
27 children (+Morgan in May)							
Reading	96% (26ch)	86% (TASS +10%)	67% (18ch)	48% (TASS +19%)	0% (0ch)	0% (TASS -%)	30.5
Spelling, Punctuation & Grammar*	81% (22ch)		59% (16ch)		7% (2ch)		29.7
Maths	96% (26ch)	84% (TASS +12%)	48% (13ch)	39% (TASS +9%)	7% (2ch)	3% (TASS +4%)	30.1
English (To be confirmed as used Reading & Writing TA to calculate)							

- Number of children in brackets
- 1child= 3.7%
- Comparison to 2012 National Average as 2013 results have not yet been released.

KS2 2013 TEACHER ASSESSMENTS

2012/13 Y6 Results	Level 4 & above		Level 5 & above (including L6)		Level 6 only		APS
	School	National Average 2012	School	National Average 2012	School	National Average 2012	
27 children (+Morgan in May)							
Reading	96% (26ch)	86% (TASS +10%)	74% (20ch)	48% (TASS +26%)	11% (3ch)	0% (TASS +11%)	
Writing	96% (26ch)	81% (TASS +15%)	44% (12ch)	28% (TASS + 16%)	11% (3ch)	1% (TASS + 10%)	29.9
Maths	96% (26ch)	84% (TASS +12%)	52% (14ch)	39% (TASS +13%)	11% (3ch)	3% (TASS + 8%)	

- Number of children in brackets
- 1child= 3.7%
- Comparison to 2012 National Average as 2013 results have not yet been released.

KS2 2013 2 Levels Progress	
Reading 2 Levels Progress	100% (27ch)
Writing 2Levels Progress	96% (26ch)
Maths 2 Levels Progress	96% (26ch)

KS2 2013 English & Maths L4+	KS2 2013 English & Maths L5+
96% (26ch)	37% (10ch)