

## Where can parents find more information?

[www.totleyallsaints.sheffield.sch.uk](http://www.totleyallsaints.sheffield.sch.uk)

[www.councilfordisabledchildren.org.uk](http://www.councilfordisabledchildren.org.uk)

[www.cafamily.org.uk](http://www.cafamily.org.uk)

[www.nnpfc.org.uk](http://www.nnpfc.org.uk)

[www.gov.uk](http://www.gov.uk)

[www.sheffielddirectory.org.uk](http://www.sheffielddirectory.org.uk)

If you have any concerns or questions about the provision for your child, then please let us know as soon as possible so that we can do something about it.

Working together in the education  
of your child,  
Karole Sargent  
Headteacher



### Totley All Saints Church of England Primary School

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## Special Educational Needs & Disabilities (SEND)

### Parent Information



### Our Ethos:

At Totley All Saints, we are passionate about meeting children's individual needs, whatever they are! We provide for all types of SEND of which the broad areas are:

- ☺ Communication and interaction;
- ☺ Cognition and learning;
- ☺ Social emotional and mental health difficulties;
- ☺ Sensory and/or physical needs.

## How will you know if your child has SEND ?

All children are assessed on entry to our school. These assessments tell us how well a child is attaining according to age-related expectations.

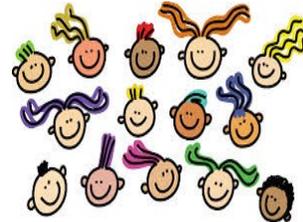
We also listen carefully to what parents have to tell us about their child. Parents are the people who know their child best so what they have to say is really important to us.

If a child is attaining below their age related expectation in any area, then activities will be provided which are at the right level. Children's progress will then be monitored by the class teacher. Most children will make progress if the work provided by their teacher is matched to their needs and they receive some extra support from their teacher or teaching assistant. Some children may have the opportunity to access a catch-up (intervention) programme for a few weeks.



## What happens next if a child isn't catching up?

If a child either isn't making progress, or isn't making *enough* progress, then the teacher will consult the school's SEN Co-ordinator (SENCO).



The SENCO may advise the teacher to carry out some further assessments, such as a reading test, or the SENCO may advise referring the child to a more specialist professional, such as our external learning support teacher or the Speech and Language service. Sometimes we involve Health or Social Care, if we think that would be helpful.

We then put more specialised plans in place to meet the needs of the child. This is when we say that a child has Special Educational Needs, i.e. *a child is receiving provision different from or additional to that normally available to pupils of the same age.*

## How will parents be informed?

Some parents:

- ☺ whose child is receiving extra support in class are informed about it at the first Parents' Evening in the Autumn;
- ☺ whose child is chosen to go on a catch-up programme will know because the teacher will inform them of this at the earliest opportunity.

A few parents:

- ☺ whose child needs more specialised support because they have SEN, will be invited to have **planning meetings** in school with the SENCO, class teacher & any specialist staff involved, to decide how best to meet their child's needs. These meetings happen at least once a term and more often, if needed.

