



Totley All Saints

Growing & learning together!

New SEND Code of Practice 2014 (0-25)

Information booklet for parents





Dear Parents,

From September 2014 a new *Special Educational Needs and Disability Code of Practice 0-25* was introduced by the Government. This booklet will hopefully give you information about some of the changes that this will bring and some useful sources of further information, designed especially for parents.

All children have a right to an education that enables them to make progress so that they:

- achieve their best
- become confident individuals and live fulfilling lives
- make a successful transition into becoming an adult - whether that's into further and higher education, training or work.

The new SEND Code of Practice and Regulations aim to ensure that this happens in schools, for all pupils.

In order to support children with SEN through their early years, school life and transition into further education, training or work in later life, the new SEND Code of Practice runs from birth to 25 years.

The new code of practice puts a greater importance on parents' views and the child's own views with the child at the centre of a ongoing cycle of assessing, planning, doing and reviewing, with all parties involved at each stage.

What changes will I see in school?

- The categories of School Action and School Action Plus are being replaced with one category of **School Support**.
- Statements of Special Educational Need will be replaced with an **Education Healthcare Plan (EHCP)**. This is a planned transition over the next two years. If your child already has a statement, you will be contacted by Sheffield SEN when the time comes to convert the statement. *The aim of this is to join up education, healthcare and other professional agencies that are involved with the family so that all are able to have a say in the provision for that child.*
- IEPs are being replaced by **One Page Profiles**. **If your child has an IEP, you will be invited to meet with your child's class teacher to review their current IEP, and then discuss their new One Page Profile and targets.** In line with the new Code of Practice, pupil and parents' views will take a pivotal role in this decision making process.
- An increased emphasis on and involvement of parent and pupil voice.

If you have any questions or concerns, please see your child's class teacher or make an appointment to see me.

Many thanks for your support,

Mrs Fullwood



Where can I look for further information?

- The Department for Education has published a new guide for parents and carers of disabled children and young people about the new SEND code of practice. The guide covers topics like the law and statutory guidance which the new system is based on, what changes will be coming into effect from September, and where you can go for more information and help.

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

- The new SEND Code of Practice 0-25

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

- **SSENDIAS - Sheffield SEN & Disability Information Advice and Support** (formally Parent Partnership Service)

www.parentpartnership.org.uk

0114 273 6009

- **Sheffield Parent Carer Forum**

<http://www.sheffieldparentcarerforum.org.uk/>

0300 321 4721 (local call rate)

These links can also be found on our school website > 'For Parents' > Special Educational Needs and Disabilities' and scroll to the bottom of the page.

