

Pupil End of Year Questionnaire FEEDBACK 2015-2016

Question	FS2 (30)		Y1 (30)		Y2 (30)		Y3 (31)		Y4 (30)		Y5 (30)		Y6 (29)		Total taken Q (210)	
	R Underwood		P Wilson		E Scarpello / S Fullwood		R Keen		J Brown		T Soar / W Bradbury		T Brown		Y	N
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N		
1. I am happy at this school.	30 100%	0 0%	29 97%	1 3%	30 100%	0 0%	31 100%	0 0%	27 90%	3 10%	29 97%	1 3%	27 93%	2 7%	203 97%	7 3%
2. I feel safe at this school.	30 100%	0 0%	30 100%	0 0%	28 93%	2 7%	29 94%	2 6%	27 90%	3 10%	29 97%	1 3%	28 97%	1 3%	201 96%	9 4%
3. I think children behave well in my class.	30 100%	0 0%	28 93%	2 7%	26 87%	4 13%	26 84%	5 16%	14 47%	16 53%	29 97%	1 3%	24 83%	5 17%	177 84%	33 16%
4. I think other children are friendly in school.	30 100%	0 0%	28 93%	2 7%	28 93%	2 7%	25 81%	6 19%	28 93%	2 7%	27 90%	3 10%	27 93%	2 7%	193 92%	17 8%
5. I like my teacher.	30 100%	0 0%	30 100%	0 0%	30 100%	0 0%	31 100%	0 0%	29 97%	1 3%	30 100%	0 0%	29 100%	0 0%	209 99.5%	1 0.5%
6. My teacher is kind & fair.	30 100%	0 0%	30 100%	0 0%	30 100%	0 0%	30 97%	1 3%	29 97%	1 3%	30 100%	0 0%	29 100%	0 0%	208 99%	2 1%
7. My teacher helps me when I don't know what to do.	30 100%	0 0%	30 100%	0 0%	29 97%	1 3%	30 97%	1 3%	29 97%	1 3%	28 93%	2 7%	29 100%	0 0%	205 98%	5 2%
8. My teacher helps me if I have a problem or am worried.	30 100%	0 0%	30 100%	0 0%	29 97%	1 3%	30 97%	1 3%	29 97%	1 3%	28 93%	2 7%	29 100%	0 0%	205 98%	5 2%
9. My teacher makes lessons fun	30 100%	0 0%	26 87%	4 13%	30 100%	0 0%	28 90%	3 10%	26 87%	4 13%	27 90%	3 10%	28 97%	1 3%	195 93%	15 7%
10. I learn a lot in class.	30 100%	0 0%	30 100%	0 0%	29 97%	1 3%	30 97%	1 3%	29 97%	1 3%	29 97%	1 3%	29 100%	0 0%	206 98%	4 2%
11. The work in class is just right – not too hard or too easy.	30 89%	0 11%	26 87%	4 13%	26 87%	4 13%	27 87%	4 13%	24 80%	6 20%	26 87%	4 13%	28 97%	1 3%	187 89%	23 11%
12. I get the right amount of homework	30 100%	0 0%	22 73%	8 27%	26 87%	4 13%	19 61%	12 39%	27 90%	3 10%	22 73%	8 27%	26 90%	3 10%	172 82%	38 18%
13. I have been bullied in this school.	0 0%	30 100%	0 0%	30 100%	1 3%	29 97%	8 26%	23 74%	5 17%	25 83%	3 10%	27 90%	0 0%	29 100%	17 8%	193 92%
14. I know what to do if I am bullied.	30 100%	0 0%	30 100%	0 0%	29 97%	1 3%	30 97%	1 3%	30 100%	0 0%	30 100%	0 0%	28 97%	1 3%	207 99%	3 1%

210 took part in the questionnaire in the last three weeks of school (June/July 2016)

Wellbeing & Safety

(1) I am happy at this school.

97% of pupils across the school said that they were happy at the school with few exceptions (up from 96% in 2015 & 92% 2014). All classes scored very high in this element, particularly FS2, Y2 & Y3 at 100%.

(2) I feel safe at this school.

96% of pupils overall said that they felt safe (up from 92% in 2015 & 93% 2014). All classes scored high although Y2 less so at 93% & Y4 at 90%.

Teaching & Learning

(5) I like my teacher.

All pupils (99.5%) apart from one child like their teacher which is up from 98% in the last two years.

(6) My teacher is kind & fair.

All pupils (99%) apart from two felt that their teacher was kind & fair (this was up from 96% in 2015 & 97% in 2014).

(7) My teacher helps me when I don't know what to do.

As last year, 95% of pupils felt that teachers helped when they didn't know what to do with all scoring similarly high results.

(8) My teacher helps me if I have a problem or am worried.

98% (95% in 2015 & previously 97% in 2014) of pupils felt that their teacher helped them if they had a problem or were worried with all scoring similarly high results.

(9) My teacher makes lessons fun.

93% of pupils felt that their teacher made lessons fun (previously 92% in 2015 & 93% in 2014).

(10) I learn a lot in class.

98% of pupils felt that they learned a lot in class. This is up from 92% in 2015 & 93% in 2014.

(11) The work in class is just right – not too hard or too easy.

89% (previously 82% in 2015 & 83% in 2014) of pupils said that the work that they were given was just right. From the comments, some children felt that some work was too easy & could be harder. This is sometimes the over optimistic views of a child regarding their own abilities – which is of course what we want to foster. However, **teachers will need continue to consider how well tasks are matched to children on an ongoing basis & to have fluid groups in terms of**

differentiation. A revisiting of this question as part of pupil interviews will also be beneficial to discuss the issues involved as well as make children understand if the work really is too easy or not.

(12)I get the right amount of homework.

82% of pupils felt that they got the right amount of homework (previously 79% in 2015 & 84% in 2014). This question is always contentious amongst our pupils (& parents). This comes on the back of the homework policy introduced in September 2013 (as a result of the findings of the Parent & Pupil Questionnaires held three years ago). However, judging by the comments that were written by the children, it would be difficult for this to be a positive outcome as some preferred to have no homework at all!

Behaviour

(4)I think that other children are friendly in school.

92% of pupils felt that other children were friendly in school (previously 91% in 2015 & also 92% in 2014).

(3)I think children behave well in my class.

84% of pupils across the school felt that children behaved well in their class which is slightly down on last year (86% in 2015 & 72% in 2014).

(13)I have been bullied in this school.

8% of pupils felt that they had been bullied (an improvement on 14% in 2015, 29% in 2014 & 37% in 2013). Any case of bullying is of course disappointing, particularly because of our substantial work on Anti-Bullying & the No Touch Rule (started in October 2013 as a result of that year's questionnaire). This year there were 3 allegations of bullying (previously 6 in 2014-15) & none of these were found to be cases of actual bullying (unkind words, intimidation, etc.). Generally, where children believe that bullying has taken place, this is often found to be a falling out where both parties are at fault. **As ever, we shall endeavour to keep up the momentum of this important issue into the new academic year.**

(14)I know what to do if I am bullied.

We now have 99% of children knowing what to do if they feel that they are being bullied (up from 94% on the last two years). This is a result of our on-going affirmance of the Anti-Bullying Policy & No Touch Rule which was itself introduced as a result of high levels of recorded bullying incidents.