

Pupil End of Year Questionnaire **FEEDBACK** 2013-14



Question	FS2 (28/28) JS/LW		Y1 (27/30) SF		Y2 (27/30) ES		Y3 (30/30) RK		Y4 (30/30) WB		Y5 (27/29) HD/TS		Y6 (29/29) IM		Total taken Q (198)	
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
1. I am happy at this school.	28 100%	0 0%	25 93%	2 7%	24 89%	3 11%	30 100%	0 0%	29 97%	1 3%	27 100%	0 0%	19 66%	10 34%	182 92%	16 8%
2. I feel safe at this school.	26 93%	2 7%	25 93%	2 7%	25 93%	2 7%	25 83%	5 17%	29 97%	1 3%	26 96%	1 4%	29 100%	0 0%	185 93%	13 7%
3. I think children behave well in my class.	21 75%	7 25%	26 96%	1 4%	19 70%	8 30%	13 43%	17 57%	21 70%	9 30%	26 96%	1 4%	16 55%	13 45%	142 72%	56 28%
4. I think other children are friendly in school.	22 79%	6 21%	27 100%	0 0%	23 85%	4 15%	27 90%	3 10%	28 93%	2 7%	27 100%	0 0%	29 100%	0 0%	183 92%	15 8%
5. I like my teacher.	28 100%	0 0%	27 100%	0 0%	27 100%	0 0%	30 100%	0 0%	29 97%	1 3%	27 100%	0 0%	27 93%	2 7%	195 98%	3 2%
6. My teacher is kind & fair.	28 100%	0 0%	27 100%	0 0%	27 100%	0 0%	27 90%	3 10%	30 100%	0 0%	27 100%	1 0%	26 90%	3 10%	192 97%	6 3%
7. My teacher helps me when I don't know what to do.	28 100%	0 0%	26 96%	1 4%	26 96%	1 4%	26 87%	4 13%	29 97%	1 3%	26 96%	1 4%	27 93%	2 7%	188 95%	10 5%
8. My teacher helps me if I have a problem or am worried.	28 100%	0 0%	27 100%	0 0%	25 93%	2 7%	29 97%	1 3%	30 100%	0 0%	26 96%	1 4%	27 93%	2 7%	192 97%	6 3%
9. My teacher makes lessons fun	28 100%	0 0%	25 93%	2 7%	26 96%	1 4%	29 97%	1 3%	30 100%	0 0%	24 89%	3 11%	22 76%	7 24%	184 93%	14 7%
10. I learn a lot in class.	28 100%	0 0%	26 96%	1 4%	25 93%	2 7%	26 87%	4 13%	30 100%	0 0%	25 93%	2 7%	25 86%	4 14%	185 93%	13 7%
11. The work in class is just right – not too hard or too easy.	27 96%	1 4%	27 100%	0 0%	20 74%	7 26%	20 67%	10 33%	26 87%	4 13%	23 85%	4 15%	22 76%	7 24%	165 83%	33 17%
12. I get the right amount of homework	28 100%	0 0%	21 78%	6 22%	22 81%	5 19%	25 83%	5 17%	28 93%	2 7%	20 74%	7 26%	23 79%	6 21%	167 84%	31 16%
13. I have been bullied in this school.	3 11%	25 89%	4 15%	23 85%	15 56%	12 44%	9 30%	21 70%	5 17%	25 83%	10 37%	17 63%	12 41%	17 58%	58 29%	140 71%
14. I know what to do if I am bullied.	28 100%	0 0%	25 93%	2 7%	26 96%	1 4%	28 93%	2 7%	30 100%	0 0%	26 96%	1 4%	29 100%	0 0%	192 97%	6 3%

Out of a potential 209 pupils, 198 took part in the questionnaire in the last two weeks of school at a time of the summer performance & considerable disruption to the timetable & staffing in Y6.

Wellbeing & Safety

(1) I am happy at this school.

92% of pupils across the school said that they were happy at the school with few exceptions. All classes scored very high in this element, although Y2 & Y6 scored the lowest.

(2) I feel safe at this school.

93% of pupils overall said that they felt safe.

Teaching & Learning

(5) I like my teacher.

98% of pupils felt that they liked their teacher & teachers scored a high rating in every year group.

(6) My teacher is kind & fair.

97% of pupils felt that their teacher is kind & fair with all teachers scoring similarly high results.

(7) My teacher helps me when I don't know what to do.

95% of pupils felt that teachers helped when they didn't know what to do with all scoring similarly high results.

(8) My teacher helps me if I have a problem or am worried.

97% of pupils felt that their teacher helped them if they had a problem or were worried with all scoring similarly high results.

(9) My teacher makes lessons fun.

93% of pupils felt that their teacher made lessons fun, although less lessons were regarded so as children were in Y5 & Y6.

(10) I learn a lot in class.

93% of pupils felt that they learned a lot in class.

(11) The work in class is just right – not too hard or too easy.

83% of pupils said that the work that they were given was just right although this was less so in Y2ES (74%), Y6IM (76%), Y5HD&TS (85%) & Y3RK (87%). From the comments, some children felt that some work was too easy & could be harder. This is sometimes the over optimistic views of a child regarding their own abilities – which is of course what we want to foster.

However, **teachers will need continue to consider how well tasks are matched to children on an ongoing basis & to have fluid groups in terms of differentiation. A revisiting of this question as part of a learning conference will**

also be beneficial to discuss the issues involved as well as make children understand if the work really is too easy or not.

(12)I get the right amount of homework.

84% of pupils felt that they got the right amount of homework which is an improvement on 78% last year. This comes on the back of a new homework policy introduced in September 2013 (as a result of the findings of the Parent & Pupil Questionnaires held last year). However, judging by the comments that were written by the children, it would be difficult for this to be a positive outcome as some preferred to have no homework at all!

Those year groups that felt less positive about homework were: Y5HD & TS (74%), Y6IM (79%) & Y1SF (78%), although all of these felt on average 10% more positive than last year's results. Whereas 76% of parents were positive about homework last year, this has risen to 85% this year. What is apparent from the subsequent questionnaire specifically on homework sent out last year (as well as the feedback from this year) is that it is the subject of homework that appears to have the widest variety of views, where some parents want more & other's want none at all.

Behaviour

(4)I think that other children are friendly in school.

As for last year, 92% of pupils felt that other children were friendly in school. Percentages were highest in Y1, Y5 & Y6 (100%).

(3)I think children behave well in my class.

72% of pupils across the school felt that children behaved well in their class which is a fall from the 83% last year. This is disappointing, but will not have been helped by the time of year in which the questionnaire will have been taken – in the last 2 weeks when the timetable was much freer & the production was being delivered & rehearsed.

In order to maintain consistency & excellent behaviour, teachers will need to ensure that the Establishment Phase is used to focus on the very highest standards of behaviour & that these are insisted upon on a daily basis using the positive reward system. Additionally, anyone covering PPA must use the same systems in order to ensure consistency.

(13)I have been bullied in this school.

29% of pupils felt that they had been bullied whilst 71% felt that they hadn't. This is an improvement on last year's figures of 37% & 63%. However, this is still very disappointing, particularly because of our substantial work on Anti-Bullying & the No Touch Rule (started in October 2013 as a result of last year's questionnaire).

Also, it is important to note that this figure is not backed up by reports of bullying to teachers & that those children who answered affirmatively to saying that they had been bullied, noted in many instances that it was in other year groups –

sometimes even going back 3-6 years. As a result, **it will be important to change this question to include: *I have been bullied at this school – this year.***

72% of parents felt that bullying is dealt with effectively as opposed to 48% last year. This is a good increase as a result of our considerable work on Anti-Bullying & the No Touch Rule. 21% of parents said that they didn't know (suggesting that they may have not encountered bullying as an issue and/or do not know how it is dealt with) which is an improvement on the 46% who didn't know last year. 7% disagreed that the school dealt effectively with bullying & referred to very specific instances that they felt were bullying. However, on investigation, these were found to be falling outs between children on both sides, rather than actual instances of bullying. **It will therefore, be important to keep up the momentum of this important issue into the new academic year.**

(14)I know what to do if I am bullied.

As a result of our launch of our Anti-Bullying policy & No Touch Rule, the number of children who know what to do if they are bullied has risen from 94% to 97%.