

Parent End of Year Questionnaire

FEEDBACK 2015-2016

Parent Responses = 63

1 = 1.6%

All figures rounded

Figures shown in grey are national figures (2015) to aid comparison

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree	POSITIVE ☺	NEGATIVE ☹
1. My child is happy at this school	36 57%	26 41%	0 0%	0 0%	1 2%	62 98%	1 2%
	64%	28%	0%	4%	3%	92%	7%
2. My child feels safe at this school	40 63%	21 33%	1 2%	0 0%	1 2%	61 97%	1 2%
	64%	29%	1%	3%	2%	93%	5%
3. My child makes good progress at this school	33 52%	23 37%	3 5%	3 5%	1 2%	56 89%	4 6%
	51%	36%	2%	8%	3%	87%	11%
4. My child is well looked after at this school	37 59%	24 38%	1 2%	0 0%	1 2%	61 97%	1 2%
	58%	33%	1%	6%	3%	91%	9%
5. My child is taught well at this school	38 49%	21 43%	3 8%	0 0%	1 2%	59 94%	1 2%
	50%	37%	3%	7%	3%	87%	10%
6. My child receives appropriate homework for their age	20 32%	29 46%	5 8%	7 11%	2 3%	49 78%	9 14%
	39%	43%	3%	11%	4%	82%	15%
7. This school makes sure its pupils are well behaved	32 51%	28 44%	1 2%	1 2%	1 2%	60 95%	2 3%
	50%	37%	3%	7%	4%	87%	11%
8. This school deals effectively with bullying	17 27%	21 33%	22 35%	1 2%	2 3%	38 60%	3 5%
	37%	30%	20%	7%	5%	67%	12%
9. This school is well led and managed	37 59%	22 35%	1 2%	2 3%	1 2%	59 94%	3 5%
	52%	30%	4%	7%	7%	82%	14%
10. This school responds well to any concerns I raise	35 56%	22 35%	2 3%	3 5%	1 2%	57 90%	4 6%
	48%	31%	5%	9%	6%	79%	16%
11. I receive valuable information from the school about my child's progress	27 43%	28 44%	3 5%	3 5%	2 3%	55 87%	5 8%
	45%	37%	1%	11%	5%	82%	16%
12. Would you recommend this school to another parent?	45 71%	13 21%	3 5%	1 2%	1 2%	58 92%	2 3%
	86%	0%	0%	0%	14%	86%	14%

Parent End of Year Questionnaire **FEEDBACK 2015-2016**

Out of a potential 210 pupils, 63 parents took part in the questionnaire (it is unknown how many families are represented). All figures were rounded for ease of understanding.

Wellbeing & Safety

(1) My child is happy at this school:

98% of parents felt that their children were happy with just one parent disagreeing (this parent's response was negative for all questions). Results were better than last year (94% with two parents disagreeing last year & the year before). This is backed up by the pupil questionnaire, in which 97% of pupils said that they were happy at the school.

(2) My child feels safe at this school

As for the last two years, 97% of parents felt that their children were safe with one parent saying that they didn't know. One parent responded negatively as they did to all questions. This is backed up by the pupil questionnaire, in which 96% of pupils said that they felt safe.

(4) My child is well looked after at this school

97% of parents felt that their children were well looked after (previously 96% in 2015 & 99% in 2014). One parent responded negatively as they did to all questions.

Teaching & Learning

(3) My child makes good progress at this school

89% of parents felt that their children made good progress (down from 92% in 2015 & on line with 90% in 2014). This year 3 lots of parents didn't know (2 previously) & 4 disagreed (as in the previous year). Whilst this isn't a great difference, **the perception of progress by parents probably isn't helped by the changes to the new Curriculum & the emphasis of mastery as opposed to moving on through levels.**

(5) My child is taught well at this school

94% of parents felt that their children were well taught (92% in 2015 & 93% in 2014). No parents said that they didn't know this year (compared to 6 parents last year). One parent responded negatively as they did to all questions.

(6) My child receives appropriate homework for their age

78% of parents responded positively to the issue of appropriate homework (previously 86% in 2015 & 85% in 2014). Homework has always been a contentious issue & was reviewed following the feedback from a previous questionnaire resulting in the Homework Policy introduced in September 2013. Once again, judging by the comments that were written both by parents as well as pupils, it would be difficult for this to be an entirely positive outcome, as some preferred to have no homework at all! **Homework will continue to be carefully considered by teachers & include differentiation according to ability. We will also continue the option of home learning projects but with set homework tasks based around Reading, Spellings & Maths activities.**

Behaviour

(7) This school makes sure that its pupils are well behaved

95% of parents felt that pupils are well behaved (as opposed to 83% in 2015 & 91% in 2014). This is a pleasing improvement in perception. 2% didn't know (previously 7% in 2015 & 4% in 2014) & 2 parents responded negatively to this comment (previously 7 in 2015 & 3 in 2014). **In order to maintain consistency & excellent behaviour, teachers will ensure that the Establishment Phase is used to focus on the very highest standards of behaviour & that these are insisted upon on a daily basis using the positive reward system.**

(8) This school deals effectively with bullying

60% of parents felt that bullying is dealt with effectively (as opposed to 63% in 2015, 72% in 2014 & 48% in 2013). A large proportion 35% of parents however, do not know if we deal effectively with bullying which is something of a plus often citing that they do not know because it hasn't happened to their child. 3% disagreed that the school dealt effectively with bullying (previously 7% in both 2015 & 2014) & referred to very specific instances that they felt were bullying. However, on investigation, the majority of bullying incidents are found to be 'falling outs' between children on both sides, rather than actual instances of bullying. In terms of what their children thought, 8% of pupils felt that they had been bullied (an improvement on 14% in 2015, 29% in 2014 & 37% in 2013). Any case of bullying is of course disappointing, particularly because of our substantial work on Anti-Bullying & the No Touch Rule (started in October 2013 as a result of that year's questionnaire). This year there were 3 allegations of bullying (previously 6 in 2014-15) & none of these were found to be cases of actual bullying, but were rather unkind words, intimidation, etc. Generally, where children believe that bullying has taken place, this is often found to be a falling out where both parties are at fault. **As ever, we shall endeavour to keep up the momentum of this important issue into the new academic year.**

Leadership & Management

(9) This school is well led & managed

94% of parents felt that this was the case, which is an improvement particularly on last year's 82% & 91% the year before. One parent didn't know (as opposed to 11% the previous year) & 5% responded negatively (7% the year before).

(10) This school responds well to any concerns I raise

90% of parents felt that concerns were well responded to (up from 81% in 2015 & 87% in the previous two years). 3% (as opposed to 6% in 2015 & 10% in 2014) didn't know (suggesting that they hadn't had concerns that needed to be responded to). 4 parents (as opposed to 7 in 2015 & 5 previously in 2014) felt that their concerns were not well responded to. **We will continue in our endeavour to respond to the very highest standard in all instances of parental concern.**

(11) I receive valuable information from the school about my child's progress

87% of parents felt that they received valuable information on progress (as opposed to 79% in 2015 & 94% in 2014).

5% didn't know (as opposed to 6% in 2015 & 3% in 2014) & 8% disagreed as opposed to 15% the previous year. The stark drop last year appears to have been in response to the changes in assessment which, due to the raising of the standard in line with the New Curriculum, appeared in many instances to show that children had done less well. As a school, our commitment to ensuring that parents have pupil progress information booklets twice a year in addition to annual reports is hopefully paying off. In spite of such efforts however, it still appears that some parents still feel that they do not get enough information. This year, **we will continue to give out our usual Parent Progress Booklets which are given at the autumn & spring parents' evenings alongside our final annual report in the summer term. Teachers will also need to inform parents at the very earliest of stages if they do not feel that a child is making adequate progress.**

Other

(12) Would you recommend this school to another parent?

92% of parents said that they would recommend our school (as opposed to 83% in 2015 & 94% in 2014). Three didn't know (as opposed to eight in 2015 & four in 2014) & 2 disagreed (previously four).

Conclusion:

Of the comments that were written, the majority were extremely complimentary. Any that were negative (one in particular) tended to be so on all aspects. On the whole it would appear that the culture of change was now more accepted amongst parents, particularly in the light of the successful OFSTED, and that there was now an acceptance that the leadership of the school could be trusted to bring about the necessary changes for improvement.