

Parent End of Year Questionnaire

FEEDBACK 2014-20145

Parent Responses = 72

1 = 1.4%

All figures rounded

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree	POSITIVE ☺	NEGATIVE ☹
1. My child is happy at this school	39 54%	31 43%	2 3%	-	-	70 97%	0 0%
2. My child feels safe at this school	38 53%	32 44%	1 1%	1 1%	-	70 97%	1 1%
3. My child makes good progress at this school	32 44%	34 47%	2 3%	4 6%	-	66 92%	4 6%
4. My child is well looked after at this school	37 51%	32 44%	3 4%	-	-	69 96%	0 0%
5. My child is taught well at this school	35 49%	31 43%	6 8%	-	-	66 92%	0 0%
6. My child receives appropriate homework for their age	25 35%	37 51%	5 7%	5 7%	-	62 86%	5 7%
7. This school makes sure its pupils are well behaved	26 36%	34 47%	5 7%	7 10%	-	60 83%	7 10%
8. This school deals effectively with bullying	21 29%	24 33%	22 31%	5 7%	-	45 63%	5 7%
9. This school is well led and managed	28 39%	31 43%	8 11%	3 4%	2 3%	59 82%	5 7%
10. This school responds well to any concerns I raise	27 38%	31 43%	7 10%	7 10%	-	58 81%	7 10%
11. I receive valuable information from the school about my child's progress	24 33%	33 46%	4 6%	10 14%	1 4%	57 79%	11 15%
12. Would you recommend this school to another parent?	34 47%	26 36%	8 11%	3 4%	1 1%	60 83%	4 6%

Parent End of Year Questionnaire FEEDBACK 2014-15

Out of a potential 210 pupils, 72 parents took part in the questionnaire (it is unknown how many families are represented). All figures were rounded for ease of understanding.

Wellbeing & Safety

(1) My child is happy at this school:

94% of parents felt that their children were happy with just two parent disagreeing (where responses were negative, this parent's response was negative on most instances). Results were better than last year with no parents disagreeing (two parents disagreed last year & one parent the year before). 96% of pupils across the school said that they were happy at the school.

(2) My child feels safe at this school

As for last year, 97% of parents felt that their children were safe with one parent saying that they didn't know. One parent responded negatively as they did on most questions. 92% of pupils overall said that they felt safe.

(4) My child is well looked after at this school

96% of parents felt that their children were well looked after (previous year 99%) & no parents disagreed (two the previous year).

Teaching & Learning

(3) My child makes good progress at this school

92% of parents felt that their children made good progress (up from 90% in the previous year) with 2 parents didn't know (as previous) & 4 disagreeing.

(5) My child is taught well at this school

92% of parents felt that their children were well taught (93% the previous year) with 6 parents saying that they didn't know & none saying that they disagreed (two did in the previous year).

(6) My child receives appropriate homework for their age

86% of parent responded positively to the issue of appropriate homework (previously 85%). This is in line with the increase on last year's figures of 85% which was up from 76% the previous year. This comes on the back of the homework policy introduced in September 2013 (as a result of the findings of the Parent & Pupil Questionnaires held). However, judging by the comments that were written by both by parents as well as the children, it would be difficult for this to be an entirely positive outcome, as some preferred to have no homework at all! **Homework will need to continue to be carefully considered by teachers & include differentiation according to ability. We will continue the opt in or out of home learning projects with set homework tasks based around Reading, Spellings & Maths activities.**

Behaviour

(7) This school makes sure that its pupils are well behaved

83% of parents felt that pupils are well behaved (as opposed to 91% previously), 7% didn't know (previously 4%) & 7 parents (previously 3) responded negatively to this comment. The instances referred to appear to reflect those children who have joined us more recently & where it is noticeable that they do not yet fit with the overall TASS culture which we work hard to cultivate from Reception upwards.

In order to maintain consistency & excellent behaviour, teachers will ensure that the Establishment Phase is used to focus on the very highest standards of behaviour & that these are insisted upon on a daily basis using the positive reward system.

(8) This school deals effectively with bullying

63% of parents felt that bullying is dealt with effectively (as opposed to 72% last year & 48% before that). Despite our considerable work on Anti-Bullying & the No Touch Rule, 31% of parents said that they didn't know (as opposed to 21% in the previous year & 46% on the year before that). However, this would also suggest that they may have not encountered bullying as an issue & so don't know how it is dealt with, which is in itself a positive. As last year, 7% disagreed that the school dealt effectively with bullying & referred to very specific instances that they felt were bullying. However, on investigation, the majority were found to be 'falling outs' between children on both sides, rather than actual instances of bullying. In terms of what their children thought, 14% of pupils felt that they had been bullied (down by 15% on last year's 29%) whilst 85% felt that they hadn't (71% last year). This is also an improvement on 2012-13's figures of 37% & 63%. This year, 6 allegations were made & only half of these were found to be cases of actual bullying (unkind words, intimidation & one physical act). Generally, where children believe that bullying has taken place, this is often found to be a falling out where both parties are at fault. **As ever, we shall endeavour to keep up the momentum of this important issue into the new academic year.**

In line with last year, 91% of pupils (92% previously) felt that other children were friendly in school. **Figures would suggest a continued response to our back to basics approach to Bullying & that this needs to be well communicated to children & parents alike.**

Leadership & Management

(9) This school is well led & managed

82% of parents felt that this was the case, which is a drop from last year's 91%. 11% didn't know with one parent citing the need for an OFSTED inspection in order to be able to judge. 7% responded negatively & where this was the case, it was clear that changes to long established staffing were seen negatively (despite staff moving on for very positive reasons) & were very clearly blamed on the Head teacher.

(10) This school responds well to any concerns I raise

81% of parents felt that concerns were well responded to (as opposed to 87% in the past two years). 10% (as opposed to 6% previously) didn't know (suggesting that they hadn't had concerns that needed to be responded to). 7 parents (as opposed to 5 previously) felt that their concerns were not well responded to. **We will continue in our endeavour to respond to the very highest standard in all instances of parental concern.**

(11) I receive valuable information from the school about my child's progress

79% of parents felt that they received valuable information on progress (as opposed to 94% last year & 90% the previous year). 6% didn't know (as opposed to 3% last year) & 15% (previously 3%).

This stark drop may be in response to the changes in assessment this year which, due to the raising of the standards in line with the New Curriculum, it appears that children have done less well. As a school, we tried hard to cushion this drop by sending out information booklets to parents twice, holding a parent workshop & being available during parents' evenings. In spite of such efforts, it appears that many parents failed to realise the implications of the changes. This year, we have also continued to give out our usual Parent Progress Booklets which are given at the autumn & spring parents' evenings alongside our final annual report in the summer term.

Modifications will be made to the Parent Progress Booklets & the annual report to ensure that assessment information can be clearly understood by parents.

Other

(12) Would you recommend this school to another parent?

83% of parents said that they would recommend our school (as opposed to 94% the previous year). 8 didn't know (as opposed to four) & four disagreed.

Conclusion:

Of the comments that were written, the majority were extremely complimentary, but of those that were negative, they were negative about most aspects. It was very clear that where there was negativity, it was in relation to the changes that had been made (particularly staff changes) & that these had affected, what some termed, the 'family feel' of the school. Loyalty, particularly to the Reception staff team, was marked & ironically was shown by some by hitting out against the school overall.

Parents can be assured that any changes that have been made, are in line with the needs of the school to improve further &, as such, should be viewed positively. TASS has a very long history, but in order to give the very best experience & outcomes for its pupils, must move on & continuously improve. Changes to assessment were a necessary response to the developments in government policy & adjustments to staffing are a result of natural (& indeed normal) change as people move onto other things for positive reasons.