



**Totley All Saints**  
*Growing & learning together!*

**Helping  
Your Child to develop  
the skills of**

**Reading**

**At Greater Depth**



Dear parents & carers,

As you will be aware, the current Y6s will be taking their Standard Attainment Tests

(SATs) toward the end of the year. As part of our drive to challenge our children, as well as help them to reach their full potential, your child has been identified as *possibly* having what it takes to reach the well above average Reading standard for Year 6.

Whilst we will of course be doing all that we can at school to challenge your child in Reading, we are of course aware that parents & carers may wish to help & support their child at home.

This booklet aims to share just a few ways in which you can support your child as they aim for those higher level reading skills!

Working together in the education of your child,

Karole Sargent  
Headteacher



We want to develop your child's love of reading so that they become life long readers!

## Activities to Help Potential Higher Level Readers:

- Read a **wide variety of texts & genres**: fiction, non-fiction, quality newspaper reports, blogs & articles.
- Keep a **Word Journal & make lists** of new vocabulary & **glossaries** of new terms; find definitions & write own sentences using the words.
- Discuss **Authorial Technique** - pick out words & phrases that appeal to you as the reader (interesting, emotive, creative, descriptive, metaphorical, etc.). Explain why you think the author chose them & how they affect you as the reader.
- Discuss the **emotional impact** of what has been read & how you might make it more or less intense for the reader.
- Discuss the **motives or characters** in fiction & why they behaved as they did, plus what the clues are from the text to deducing this.
- Use **inference** by 'reading between the lines' of what is hinted at.
- Try to **synthesise the relevant points** from a text to give a summary or opinion.
- Think about how a text has been **structured** & why the author has done this.
- Discuss the **author's viewpoint** from a text, how you know & what your own viewpoint is.
- When answering a question, always refer back to the text & consider the PEE (explain your point, back up your answer with evidence & then explain your thinking).



## Key Words & Phrases to Use When Answering:

- Because...
- This shows that...
- This persuades the reader to...
- This explains how / that...
- It make is clear that...
- This is highlighted by...



## Examples of Vocabulary:

- criticism
- understatement
- noble
- benevolent
- fragile
- retribution
- unprovoked
- naive
- resourceful
- diligent
- deceitful
- unsympathetic
- docile
- tendency
- appreciative
- disposition.



## Possible Books for Higher Level Readers:

(Aged 12-13 & Year 8 of secondary School)

- Madame Doubtfire by Anne Fine
- Animal Farm by George Orwell
- Chinese Cinderella by Adeline Yen Mah
- The Curious Incident of the Dog in the Night-time by Mark Haddon
- The Day of the Triffids by John Wyndham
- Flambards by K.M. Peyton
- Goggle Eyes by Anne Fine
- The Hitchhiker's Guide to the Galaxy by Douglas Adams
- The Hound of the Baskervilles by Arthur Conan Doyle
- I am David by Anne Holm
- Lord of the Flies by William Golding
- Of Mice & Men by John Steinbeck
- The Tulip Touch by Anne Fine
- The Dam Busters by Paul Brickhill
- The Woman in Black by Susan Hill
- The Secret Garden by Frances Hodgson Burnett
- Unbearable by Paul Jennings
- Treasure Island by R.L. Stevenson.

